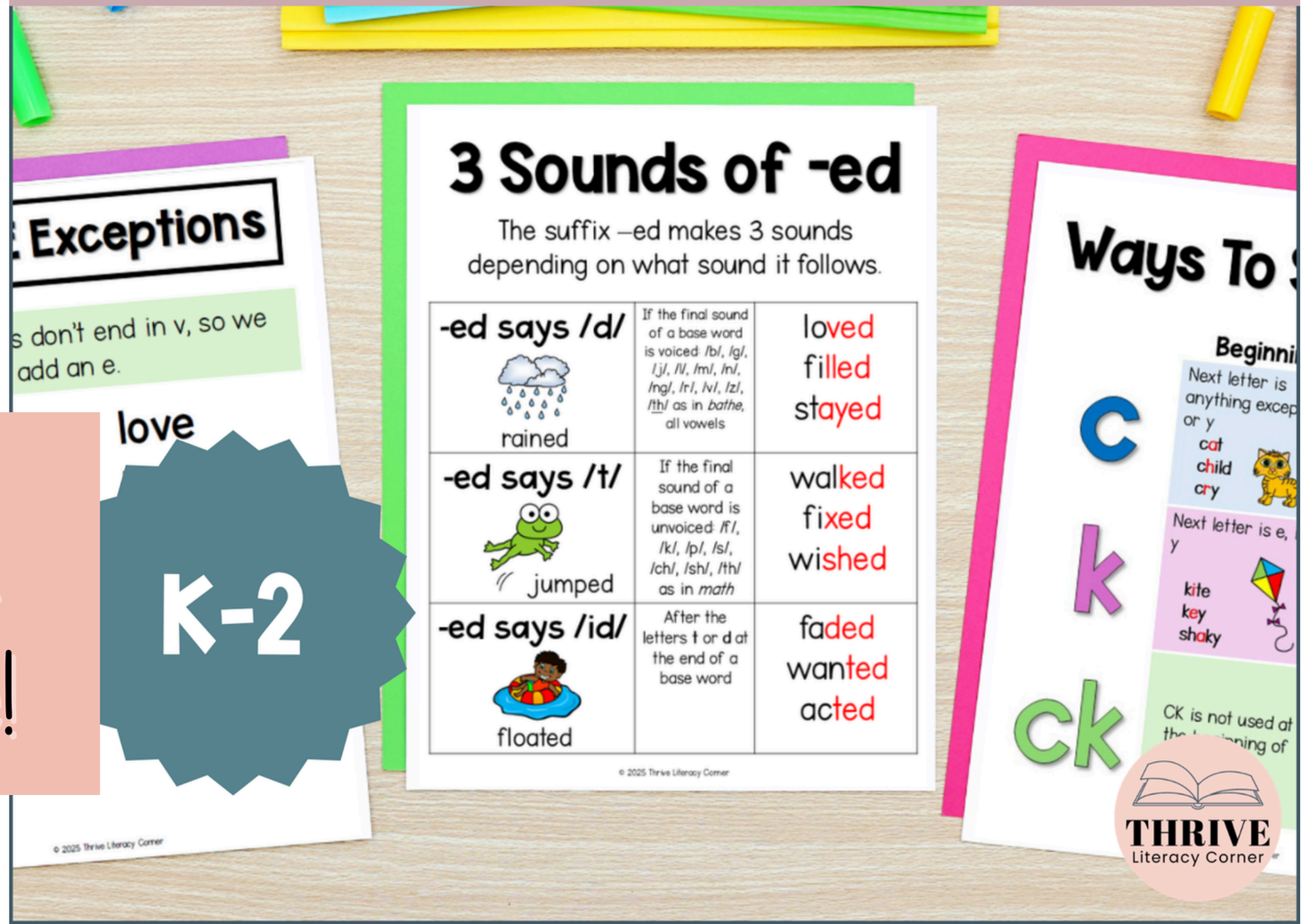
EVERYTHING YOU NEED TO START IMPLEMENTING SOR

SCROLL

to take a look inside!

SCIENCE OF READING

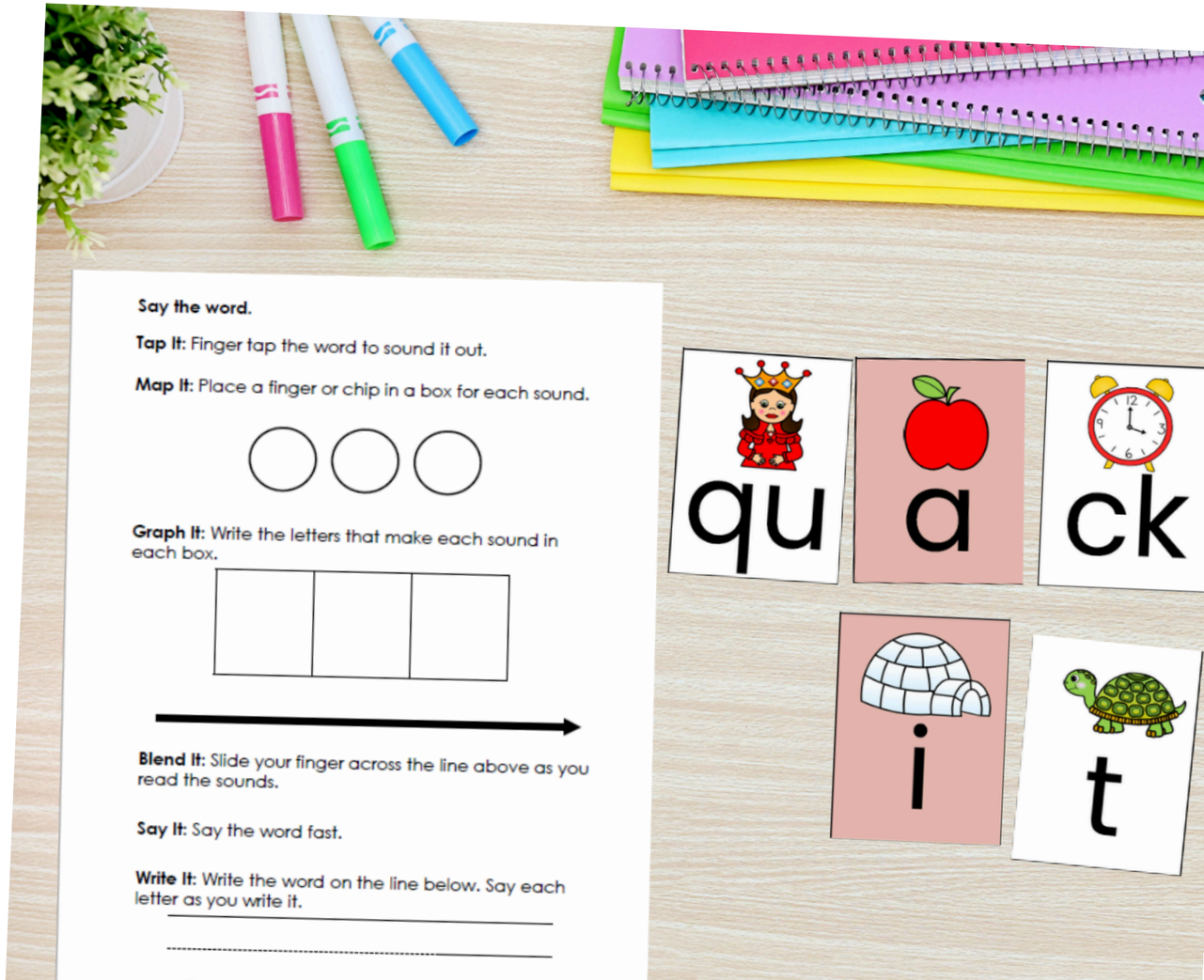
starter bundle



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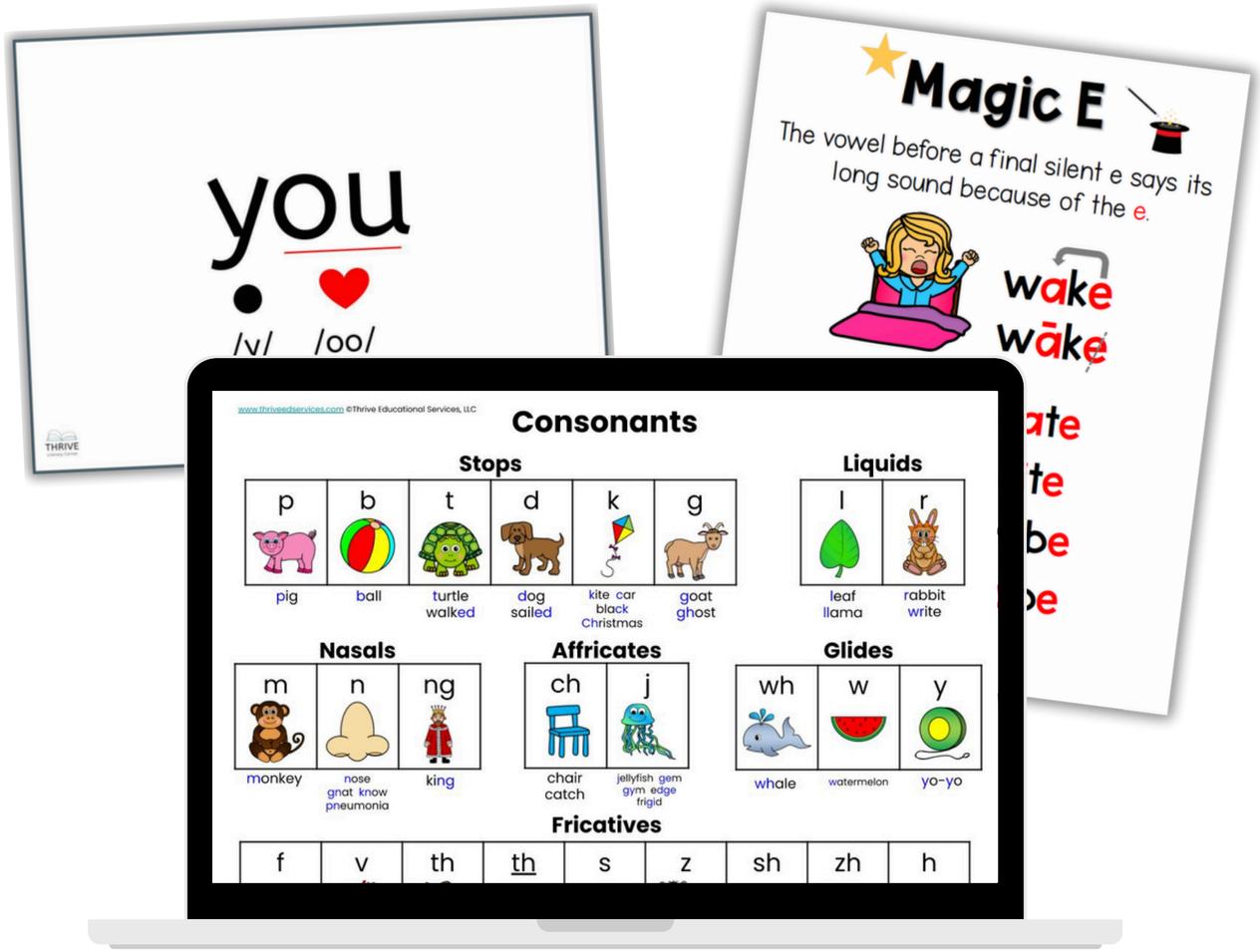
TEACHERS DON'T KNOW WHERE TO START WITH SCIENCE OF READING

- No more guessing what materials to use
- Clear starting point with ready-made templates
- Daily activities that take 5 minutes or less
- Replace confusing word walls with sound-based instruction



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7 RESOURCES TO BUILD YOUR SOR LITERACY BLOCK

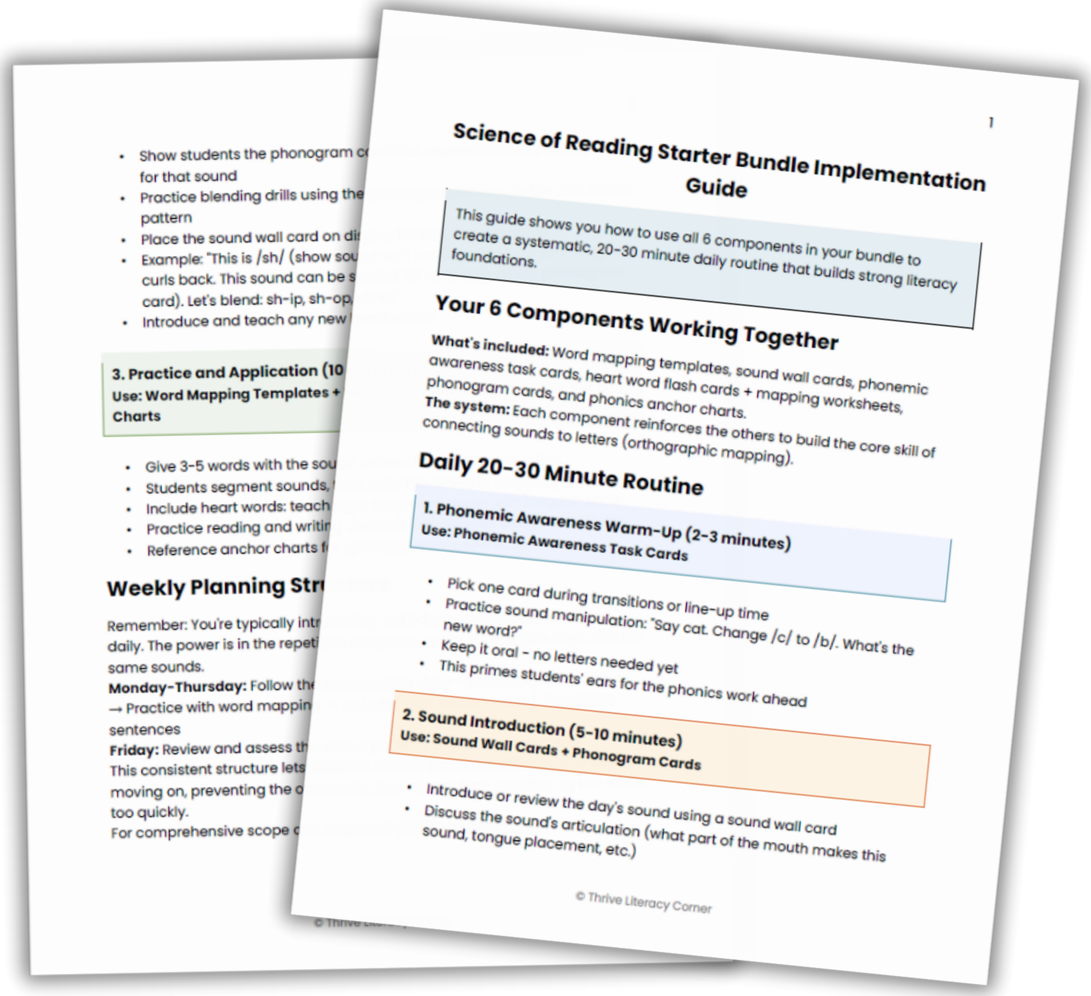


- Word mapping templates / worksheets
- Sound wall cards for classroom display
- Phonemic awareness task cards for centers
- 192 Heart word flash cards with mapping templates
- 120 Phonogram cards for systematic instruction
- 75+ Anchor charts for visual reference

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INCLUDES IMPLEMENTATION GUIDE



- Show students the phonogram c
  for that sound
- Practice blending drills using the
  pattern
- Place the sound wall card on di
- Example: "This is /sh/ (show sou
  curls back. This sound can be s
  card). Let's blend: sh-ip, sh-op,
- Introduce and teach any new

3. Practice and Application (10
Use: Word Mapping Templates +
Charts

- Give 3-5 words with the sou
- Students segment sounds,
- Include heart words: teach
- Practice reading and writi
- Reference anchor charts f

Weekly Planning Str

Remember: You're typically intr
daily. The power is in the repeti
same sounds.
Monday-Thursday: Follow th
→ Practice with word mappin
sentences
Friday: Review and assess th
This consistent structure lets
moving on, preventing the c
too quickly.
For comprehensive scope c

1

Science of Reading Starter Bundle Implementation Guide

This guide shows you how to use all 6 components in your bundle to create a systematic, 20-30 minute daily routine that builds strong literacy foundations.

Your 6 Components Working Together

What's included: Word mapping templates, sound wall cards, phonemic awareness task cards, heart word flash cards + mapping worksheets, phonogram cards, and phonics anchor charts.
The system: Each component reinforces the others to build the core skill of connecting sounds to letters (orthographic mapping).

Daily 20-30 Minute Routine

1. Phonemic Awareness Warm-Up (2-3 minutes)
Use: Phonemic Awareness Task Cards

- Pick one card during transitions or line-up time
- Practice sound manipulation: "Say cat. Change /c/ to /b/. What's the new word?"
- Keep it oral - no letters needed yet
- This primes students' ears for the phonics work ahead

2. Sound Introduction (5-10 minutes)
Use: Sound Wall Cards + Phonogram Cards

- Introduce or review the day's sound using a sound wall card
- Discuss the sound's articulation (what part of the mouth makes this sound, tongue placement, etc.)

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Step-by-step guide showing exactly how to use all 6 components together in a systematic 20-30 minute daily routine - no more guessing how to implement Science of Reading!

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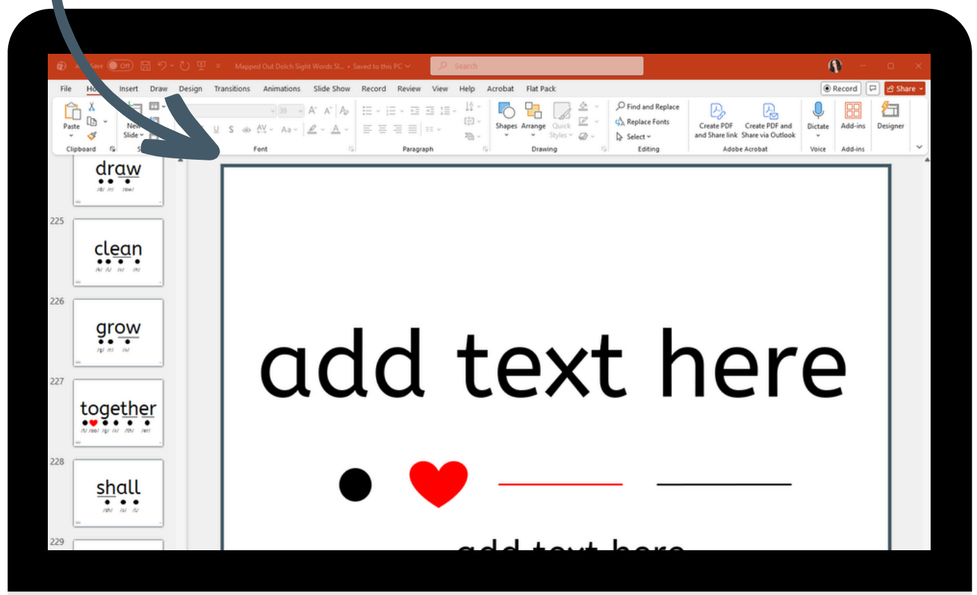
NO MORE GUESSING WHAT TO USE

Actual pages from every component in the bundle

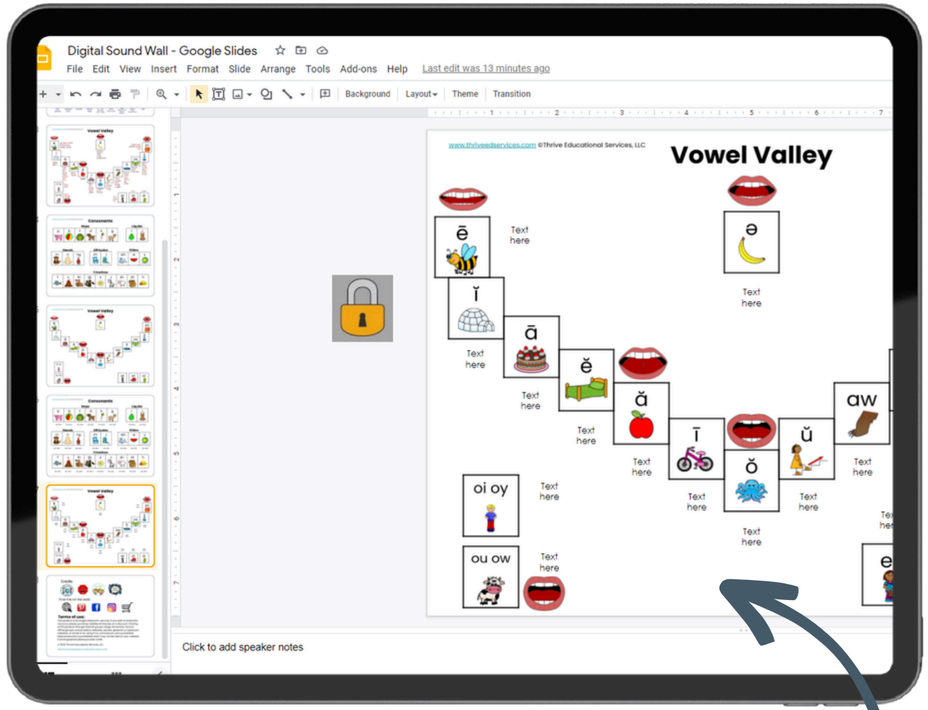


DIGITAL OPTIONS

Editable heart word flash cards (make your own!)



Digital sound wall with movable locks



PowerPoint & Google Slides

Multiple versions included to customize for your needs

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YOUR DAILY SOR ROUTINE

Here's how to implement these materials in your daily routine:

- Start: Phonemic awareness task cards for quick warm-ups
- Sound introduction: Introduce sound with sound wall card, discuss articulation, show phonogram card with spelling pattern, practice blending
- Practice & application: Word mapping templates, heart words, reference anchor charts
- Display all day: Sound wall and anchor charts for student reference

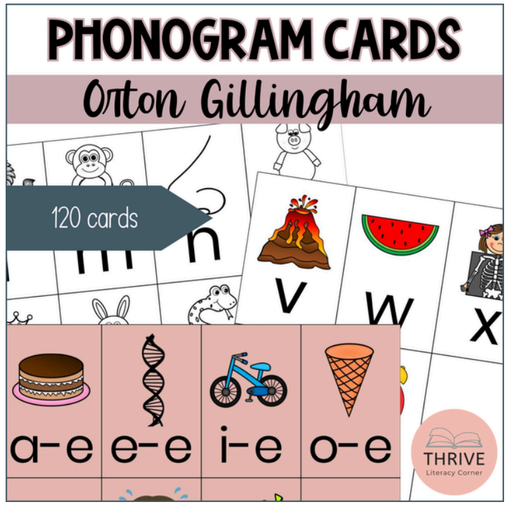


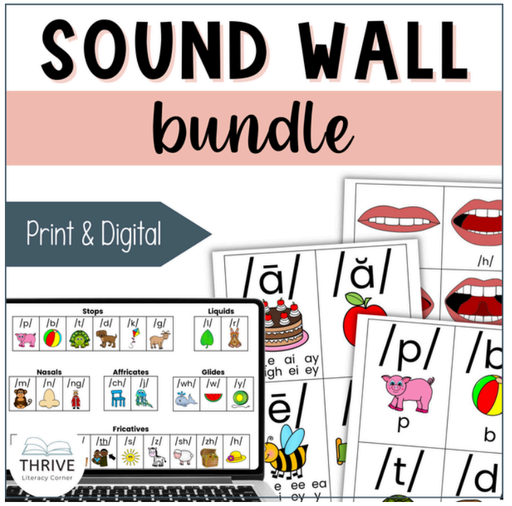
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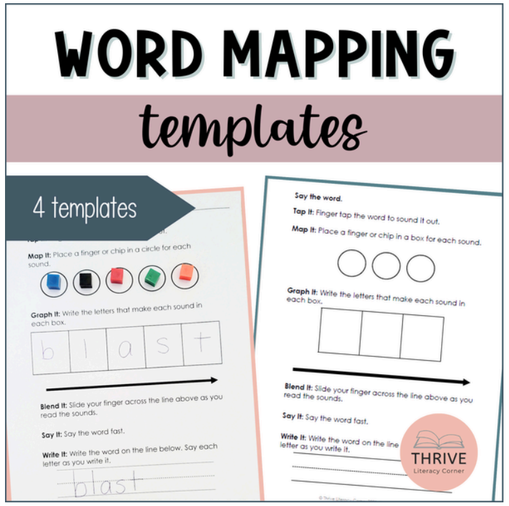
ALL THE PRODUCTS INCLUDED IN THIS BUNDLE

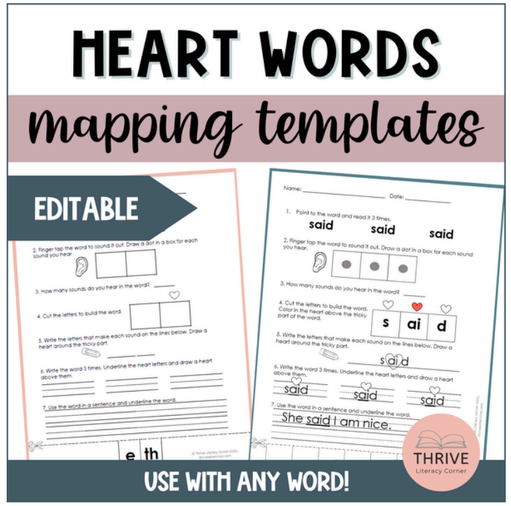
BUY ALL 7 & SAVE!

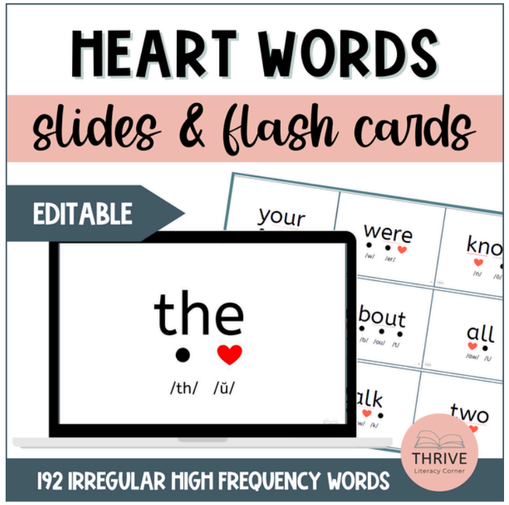


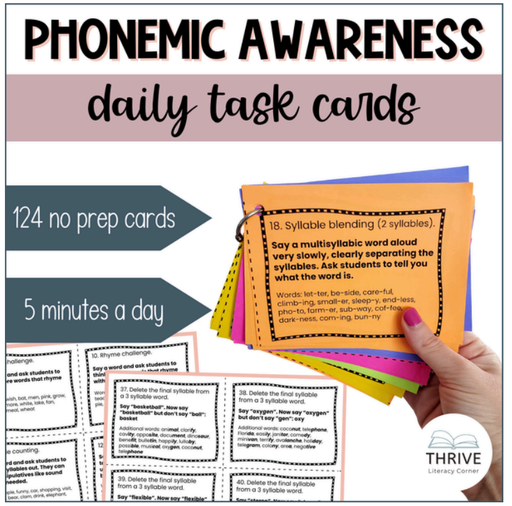




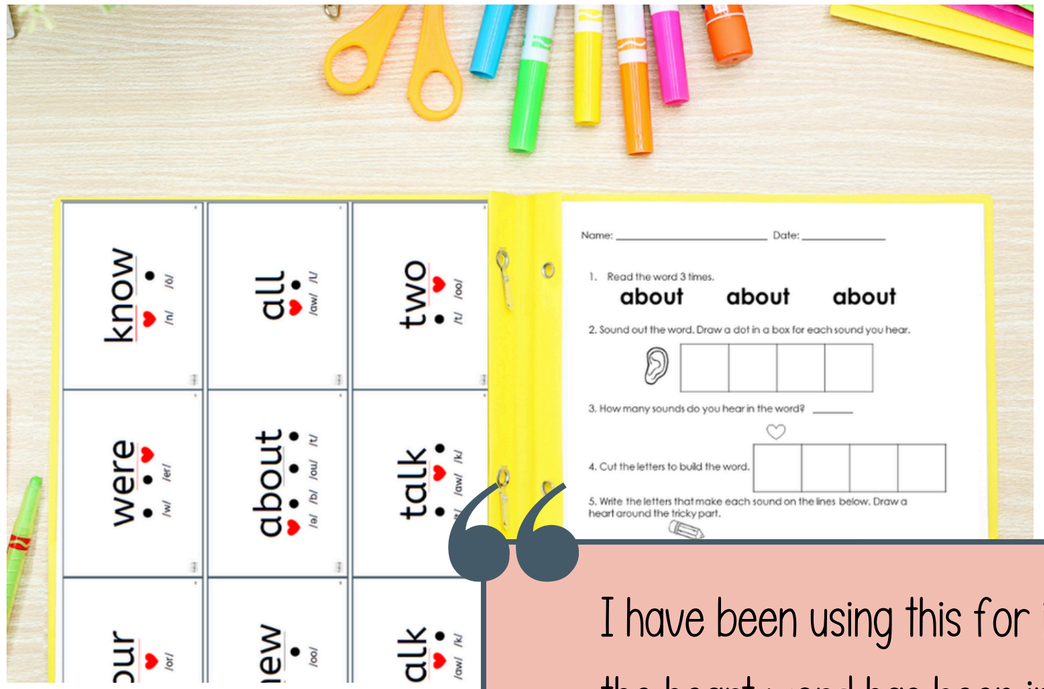






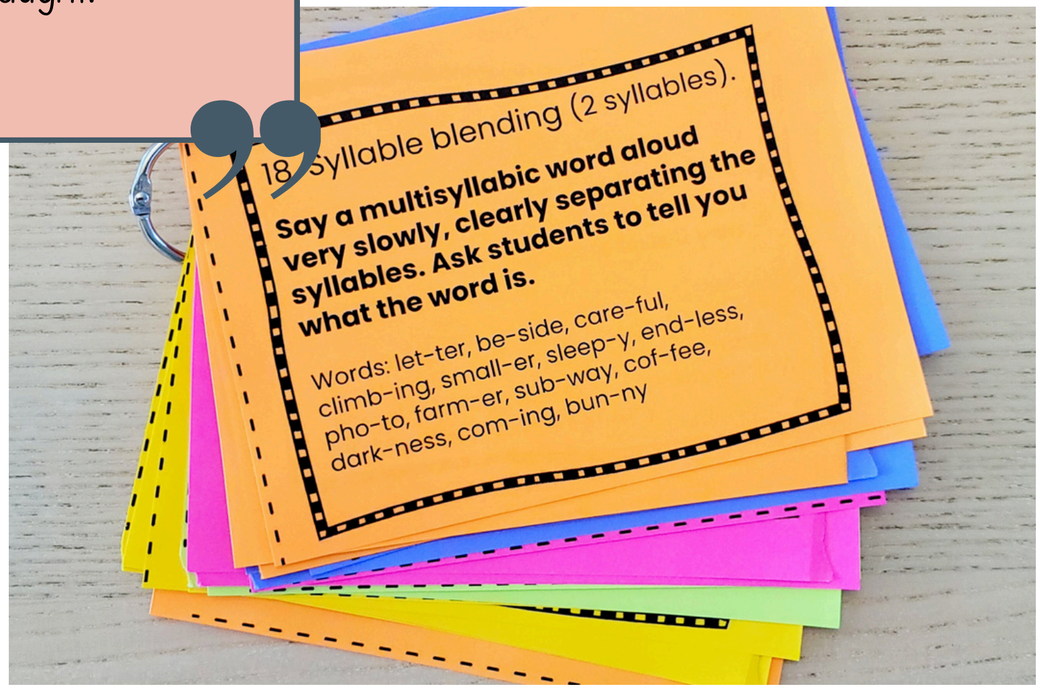


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"This is a great resource. The shape of the mouth is so beneficial for visual learners and speech/language serviced students. I have not found a resource as complete as this one for explicit phoneme instruction! - Trisha W."

"I have been using this for independent morning work after the heart word has been introuduced and explicitly taught. Great practice! - Amy C."



"This program has saved me hours of work after school. The cards are ready to use, organized, and just what I needed! - Brenda C."

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