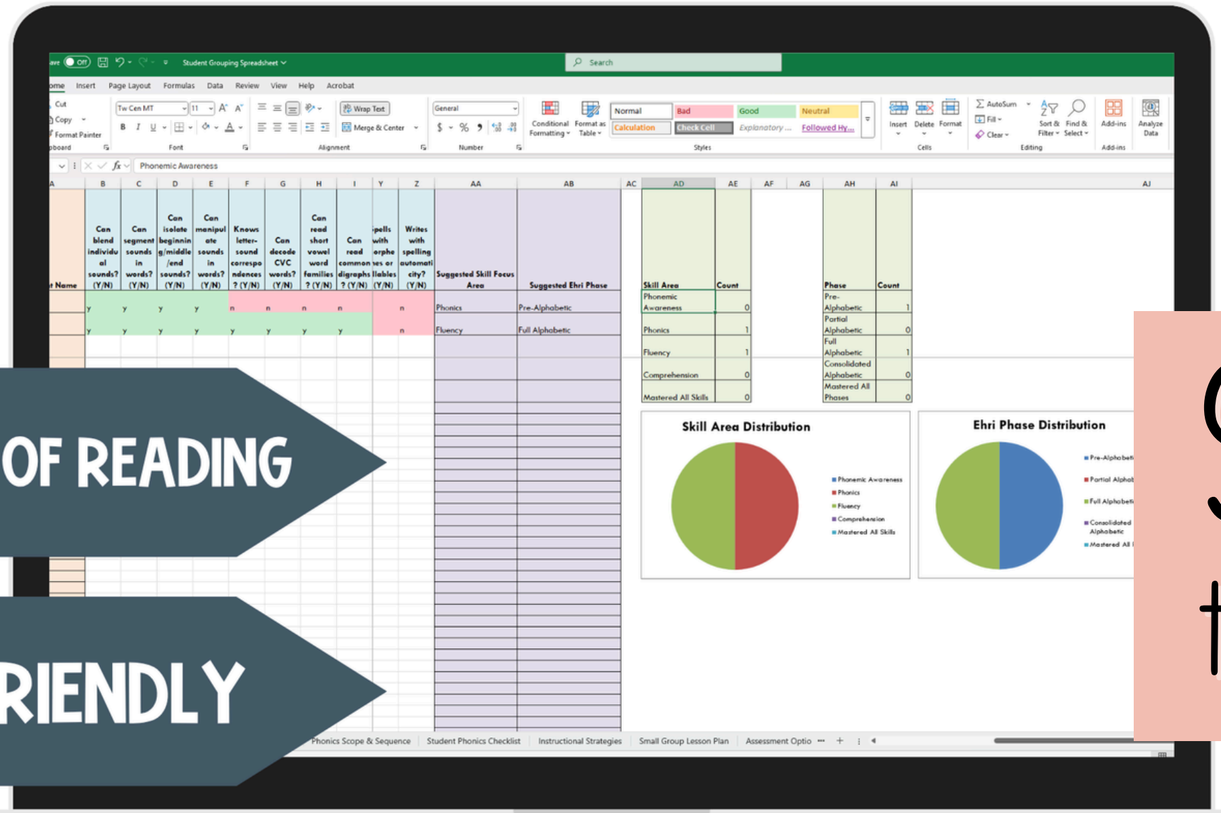
READING INTERVENTION GROUPING TOOL

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SCIENCE OF READING

K-2 FRIENDLY

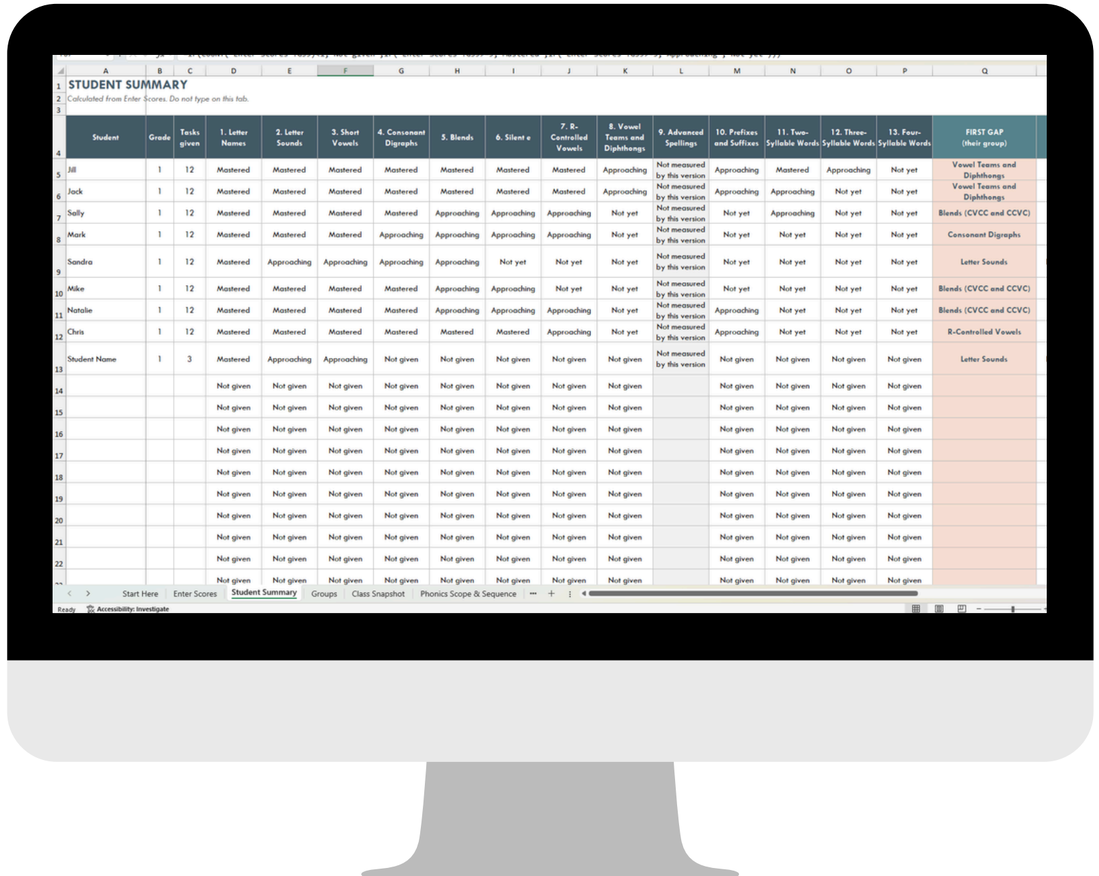
Group students by skill + Ehri's phase in minutes, then plan with confidence.

SCROLL to take a look inside!

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QUICKLY IDENTIFY EACH STUDENT'S NEEDS

- Enter assessment data, no scoring or formulas needed
- Cells auto-calculate scores and pinpoint gaps/instructional focus
- Works with DIBELS 8, Core Phonics Survey, Quick Phonics Screener, and my Thrive Small Group Reading Assessment (included)



STUDENT SUMMARY

Calculated from Enter Scores. Do not type on this tab.

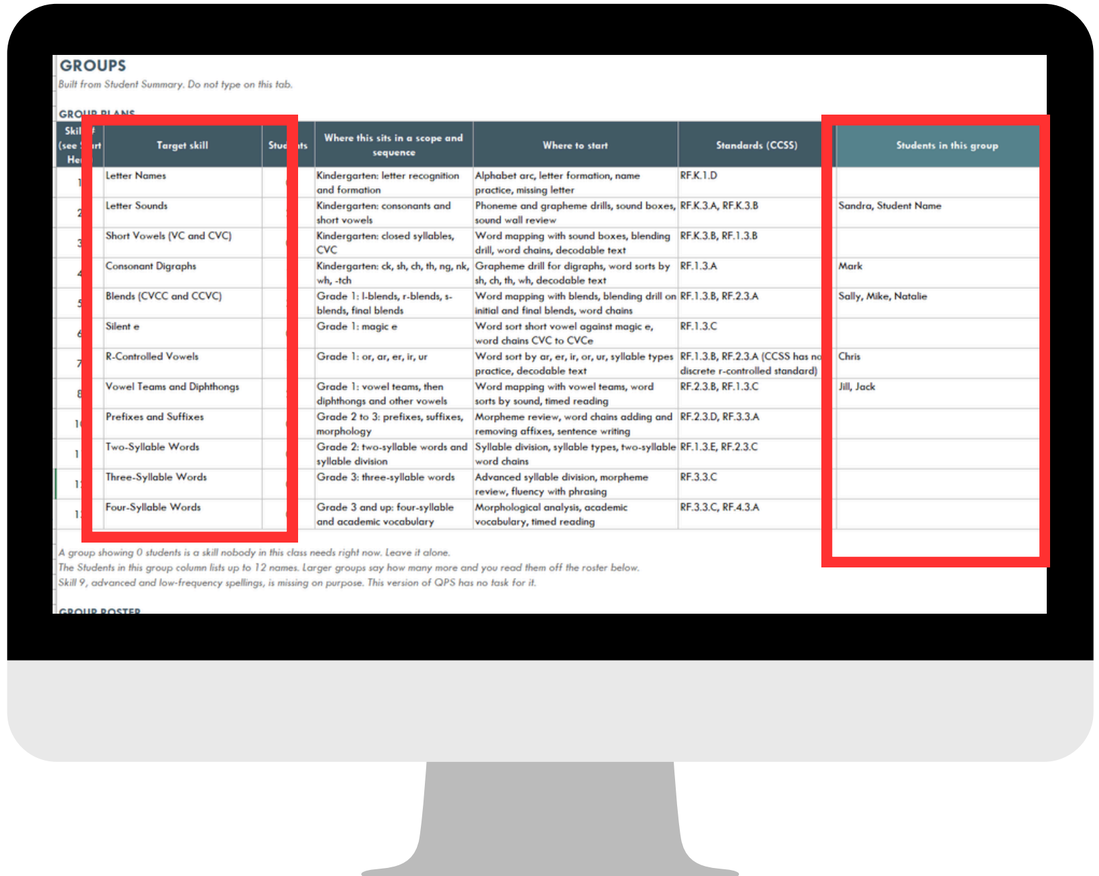
Student	Grade	Tasks given	1. Letter Names	2. Letter Sounds	3. Short Vowels	4. Consonant Digraphs	5. Blends	6. Silent e	7. R-Controlled Vowels	8. Vowel Teams and Diphthongs	9. Advanced Spellings	10. Prefixes and Suffixes	11. Two-Syllable Words	12. Three-Syllable Words	13. Four-Syllable Words	FIRST GAP (their group)
Jill	1	12	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Approaching	Not measured by this version	Approaching	Mastered	Approaching	Not yet	Vowel Teams and Diphthongs
Jack	1	12	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Approaching	Not measured by this version	Approaching	Approaching	Not yet	Not yet	Vowel Teams and Diphthongs
Sally	1	12	Mastered	Mastered	Mastered	Mastered	Approaching	Approaching	Approaching	Not yet	Not measured by this version	Not yet	Approaching	Not yet	Not yet	Blends (CVCC and CCVC)
Mark	1	12	Mastered	Mastered	Mastered	Approaching	Approaching	Approaching	Approaching	Not yet	Not measured by this version	Not yet	Not yet	Not yet	Not yet	Consonant Digraphs
Sandra	1	12	Mastered	Approaching	Approaching	Approaching	Approaching	Not yet	Not yet	Not yet	Not measured by this version	Not yet	Not yet	Not yet	Not yet	Letter Sounds
Mike	1	12	Mastered	Mastered	Mastered	Mastered	Approaching	Approaching	Not yet	Not yet	Not measured by this version	Not yet	Not yet	Not yet	Not yet	Blends (CVCC and CCVC)
Natalie	1	12	Mastered	Mastered	Mastered	Mastered	Approaching	Approaching	Approaching	Not yet	Not measured by this version	Approaching	Not yet	Not yet	Not yet	Blends (CVCC and CCVC)
Chris	1	12	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Approaching	Not yet	Not measured by this version	Approaching	Not yet	Not yet	Not yet	R-Controlled Vowels
Student Name	1	3	Mastered	Approaching	Approaching	Not given	Not given	Not given	Not given	Not given	Not measured by this version	Not given	Not given	Not given	Not given	Letter Sounds
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given	
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given	
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given	
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given	
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given	
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given	
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given	
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given	
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given	

Start Here | Enter Scores | Student Summary | Groups | Class Snapshot | Phonics Scope & Sequence

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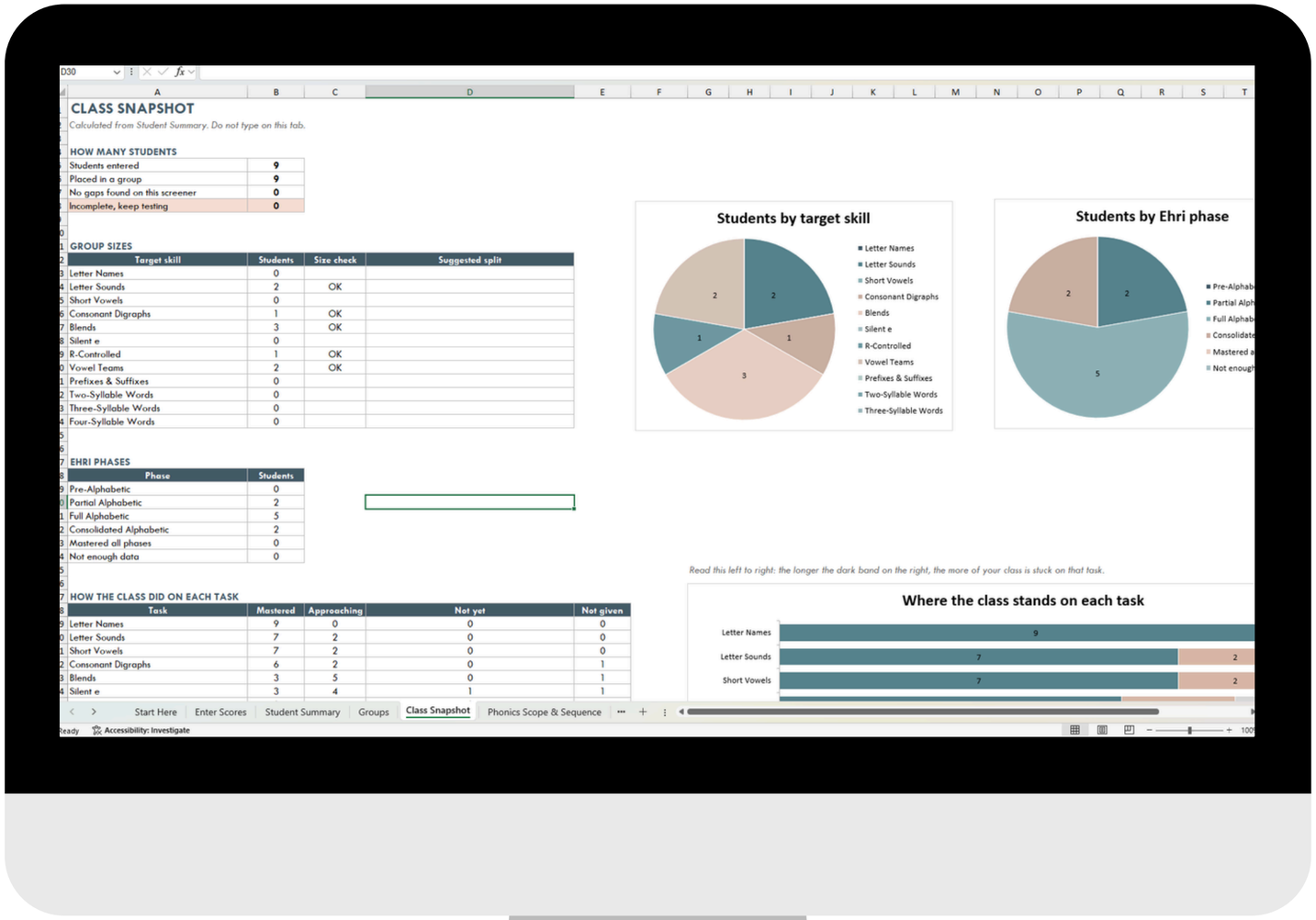
GROUP YOUR READERS IN MINUTES!

- Students automatically sorted based on their responses
- No manual dragging, sorting, or guesswork
- Use groups for intervention, small group, or 1:1 support
- Works in Excel & Google Sheets



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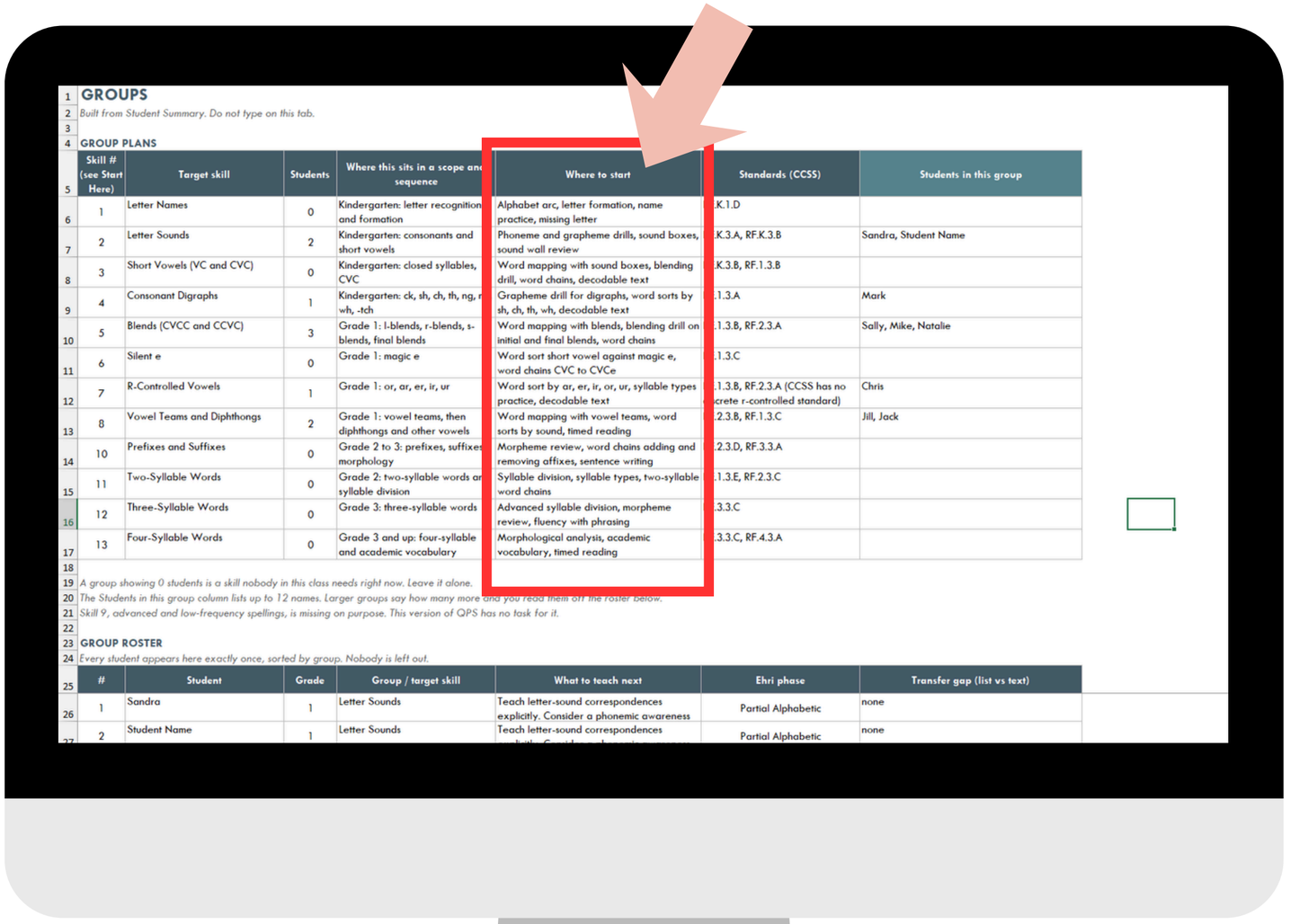
SEE THE BIG PICTURE AT A GLANCE



- Visual breakdown of student needs
- Track classwide trends to inform instruction
- Great for RTI or communicating with parents/admins

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KNOW EXACTLY WHAT TO TEACH NEXT



GROUPS

Built from Student Summary. Do not type on this tab.

GROUP PLANS

Skill # (see Start Here)	Target skill	Students	Where this sits in a scope and sequence	Where to start	Standards (CCSS)	Students in this group
1	Letter Names	0	Kindergarten: letter recognition and formation	Alphabet arc, letter formation, name practice, missing letter	.K.1.D	
2	Letter Sounds	2	Kindergarten: consonants and short vowels	Phoneme and grapheme drills, sound boxes, sound wall review	.K.3.A, RF.K.3.B	Sandra, Student Name
3	Short Vowels (VC and CVC)	0	Kindergarten: closed syllables, CVC	Word mapping with sound boxes, blending drill, word chains, decodable text	.K.3.B, RF.1.3.B	
4	Consonant Digraphs	1	Kindergarten: ck, sh, ch, th, ng, r wh, -tch	Grapheme drill for digraphs, word sorts by sh, ch, th, wh, decodable text	.1.3.A	Mark
5	Blends (CVCC and CCVC)	3	Grade 1: l-blends, r-blends, s-blends, final blends	Word mapping with blends, blending drill on initial and final blends, word chains	.1.3.B, RF.2.3.A	Sally, Mike, Natalie
6	Silent e	0	Grade 1: magic e	Word sort short vowel against magic e, word chains CVC to CVCe	.1.3.C	
7	R-Controlled Vowels	1	Grade 1: or, ar, er, ir, ur	Word sort by ar, er, ir, or, ur, syllable types practice, decodable text	.1.3.B, RF.2.3.A (CCSS has no crete r-controlled standard)	Chris
8	Vowel Teams and Diphthongs	2	Grade 1: vowel teams, then diphthongs and other vowels	Word mapping with vowel teams, word sorts by sound, timed reading	.2.3.B, RF.1.3.C	Jill, Jack
10	Prefixes and Suffixes	0	Grade 2 to 3: prefixes, suffixes morphology	Morpheme review, word chains adding and removing affixes, sentence writing	.2.3.D, RF.3.3.A	
11	Two-Syllable Words	0	Grade 2: two-syllable words ar syllable division	Syllable division, syllable types, two-syllable word chains	.1.3.E, RF.2.3.C	
12	Three-Syllable Words	0	Grade 3: three-syllable words	Advanced syllable division, morpheme review, fluency with phrasing	.3.3.C	
13	Four-Syllable Words	0	Grade 3 and up: four-syllable and academic vocabulary	Morphological analysis, academic vocabulary, timed reading	.3.3.C, RF.4.3.A	

A group showing 0 students is a skill nobody in this class needs right now. Leave it alone.
The Students in this group column lists up to 12 names. Larger groups say how many more and you read them off the roster below.
Skill 9, advanced and low-frequency spellings, is missing on purpose. This version of QPS has no task for it.

GROUP ROSTER

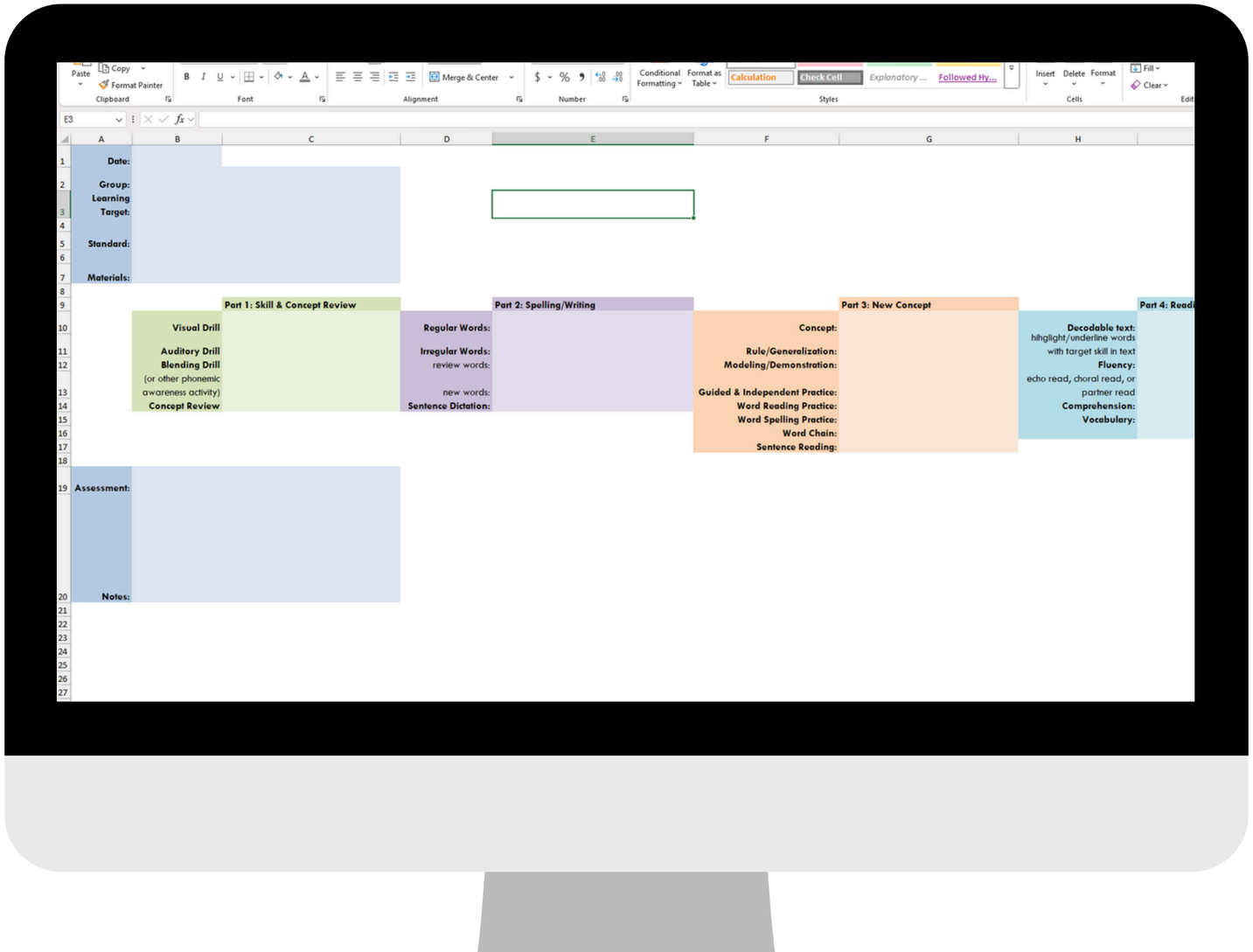
Every student appears here exactly once, sorted by group. Nobody is left out.

#	Student	Grade	Group / target skill	What to teach next	Ehri phase	Transfer gap (list vs text)
1	Sandra	1	Letter Sounds	Teach letter-sound correspondences explicitly. Consider a phonemic awareness	Partial Alphabetic	none
2	Student Name	1	Letter Sounds	Teach letter-sound correspondences	Partial Alphabetic	none

- Suggested activities for each skill and phase
- Perfect for planning interventions or centers
- Just copy what you need into your plans

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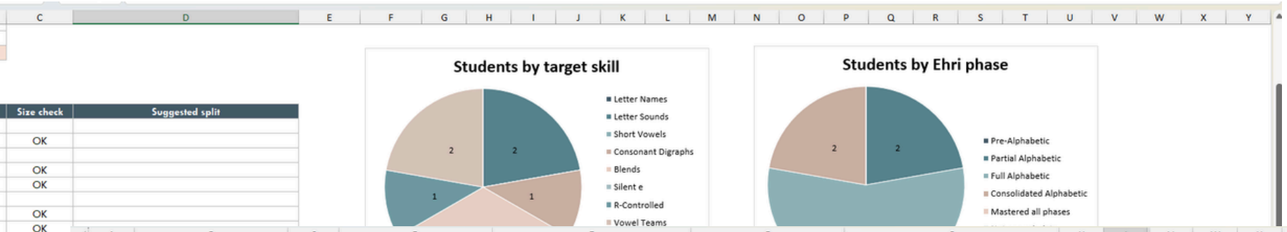
PLAN FOR EACH GROUP WITH EASE



- Link groups directly to your plans
- Editable template built into the spreadsheet
- Keep everything in one place

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MULTIPLE TABS FOR ALL YOUR NEEDS



Size check	Suggested split
OK	
OK	
OK	
OK	
OK	

GROUPS

Built from Student Summary. Do not type on this tab.

GROUP PLANS

Skill # (see Start Here)	Target skill	Students	Where this sits in a scope and sequence	Where to start	Standards (CCSS)	Students in this group
1	Letter Names	0	Kindergarten: letter recognition and formation	Alphabet arc, letter formation, name practice, missing letter	RF.K.1.D	
2	Letter Sounds	2	Kindergarten: consonants and short vowels	Phoneme and grapheme drills, sound boxes, sound wall review	RF.K.3.A, RF.K.3.B	Sandra, Student Name
3	Short Vowels (VC and CVC)	0	Kindergarten: closed syllables, CVC	Word mapping with sound boxes, blending drill, word chains, decodable text	RF.K.3.B, RF.1.3.B	
4	Consonant Digraphs	1	Kindergarten: ck, sh, ch, th, ng, nk, wh, -tch	Grapheme drill for digraphs, word sorts by sh, ch, th, wh, decodable text	RF.1.3.A	Mark
5	Blends					
6	Silent e					
7	R-Contr					
8	Vowel T					
9	Prefixe					
10	Two-Sy					
11	Three-S					
12	Four-Sy					
13						
14						

Approaching
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A group showing C
The Students in thi
Skill 9, advanced

GROUP ROSTER

Every student appe

#	
12	
13	
14	

STUDENT SUMMARY

Calculated from Enter Scores. Do not type on this tab.

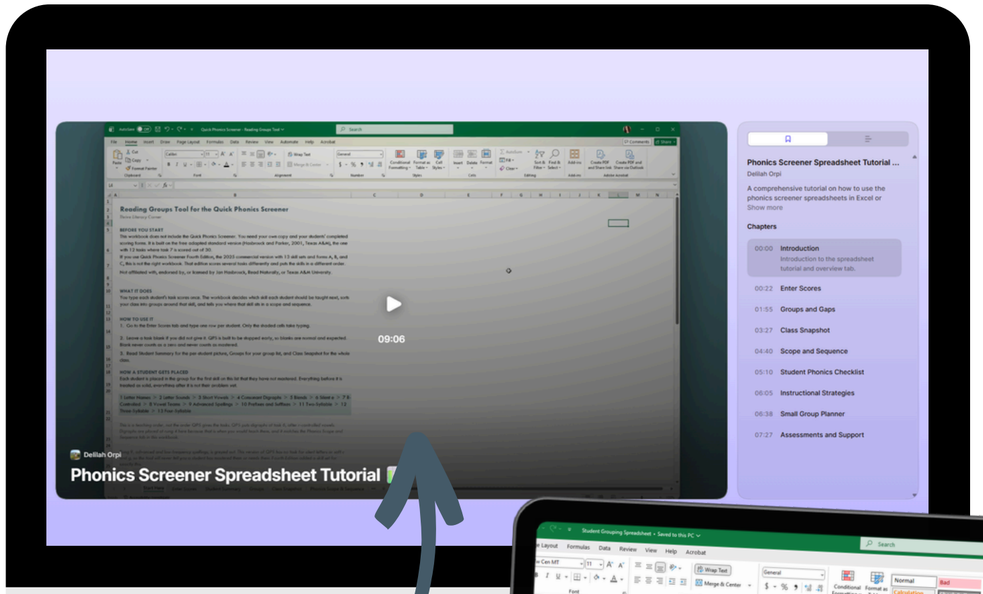
Student	Grade	Tasks given	1. Letter Names	2. Letter Sounds	3. Short Vowels	4. Consonant Digraphs	5. Blends	6. Silent e	7. R-Controlled Vowels	8. Vowel Teams and Diphthongs	9. Advanced Spellings	10. Prefixes and Suffixes	11. Two-Syllable Words	12. Three-Syllable Words	13. Four-Syllable Words	FIRST GAP (their group)	Ehr
Jill	1	12	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Approaching	Not measured by this version	Approaching	Mastered	Approaching	Not yet	Vowel Teams and Diphthongs	Cons Alp
Jack	1	12	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Approaching	Not measured by this version	Approaching	Approaching	Not yet	Not yet	Vowel Teams and Diphthongs	Cons Alp
Sally	1	12	Mastered	Mastered	Mastered	Mastered	Approaching	Approaching	Approaching	Not yet	Not measured by this version	Not yet	Approaching	Not yet	Not yet	Blends (CVCC and CCVC)	Full A
Mark	1	12	Mastered	Mastered	Mastered	Approaching	Approaching	Approaching	Approaching	Not yet	Not measured by this version	Not yet	Not yet	Not yet	Not yet	Consonant Digraphs	Full A
Sandra	1	12	Mastered	Approaching	Approaching	Approaching	Approaching	Not yet	Not yet	Not yet	Not measured by this version	Not yet	Not yet	Not yet	Not yet	Letter Sounds	Partial
Mike	1	12	Mastered	Mastered	Mastered	Mastered	Approaching	Approaching	Not yet	Not yet	Not measured by this version	Not yet	Not yet	Not yet	Not yet	Blends (CVCC and CCVC)	Full A
Natalie	1	12	Mastered	Mastered	Mastered	Mastered	Approaching	Approaching	Approaching	Not yet	Not measured by this version	Approaching	Not yet	Not yet	Not yet	Blends (CVCC and CCVC)	Full A
Chris	1	12	Mastered	Mastered	Mastered	Mastered	Mastered	Mastered	Approaching	Not yet	Not measured by this version	Approaching	Not yet	Not yet	Not yet	R-Controlled Vowels	Full A
Student Name	1	3	Mastered	Approaching	Approaching	Not given	Not given	Not given	Not given	Not given	Not measured by this version	Not given	Not given	Not given	Not given	Letter Sounds	Partial
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given		
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given		
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given		
			Not given	Not given	Not given	Not given	Not given	Not given	Not given	Not given		Not given	Not given	Not given	Not given		

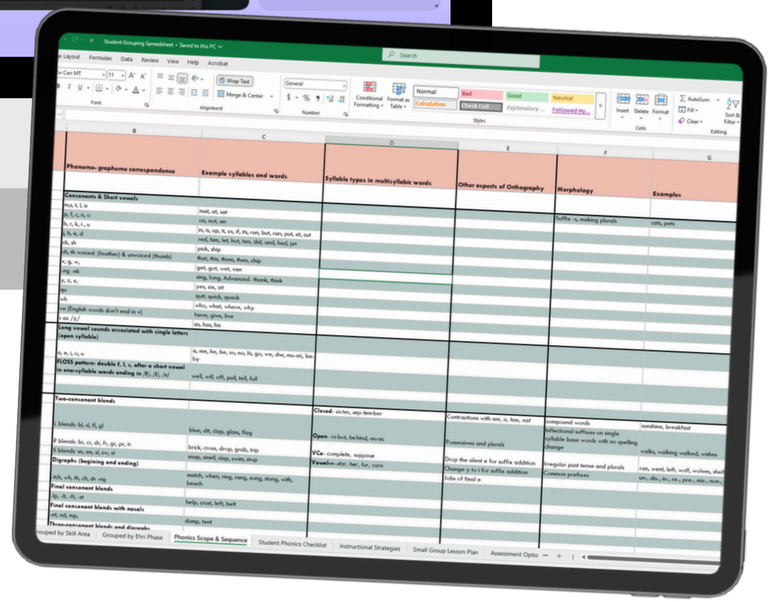
1. Start Here
2. Enter Scores
3. Student Summary
4. Groups
5. Class Snapshot
6. Phonics Scope & Sequence
7. Students Phonics Checklist
8. Instructional Strategies
9. Assessment Options
10. Small Group Lesson Plan
11. K-5 ELA Standards (Common Core)

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EASY TO USE!







Includes video tutorial

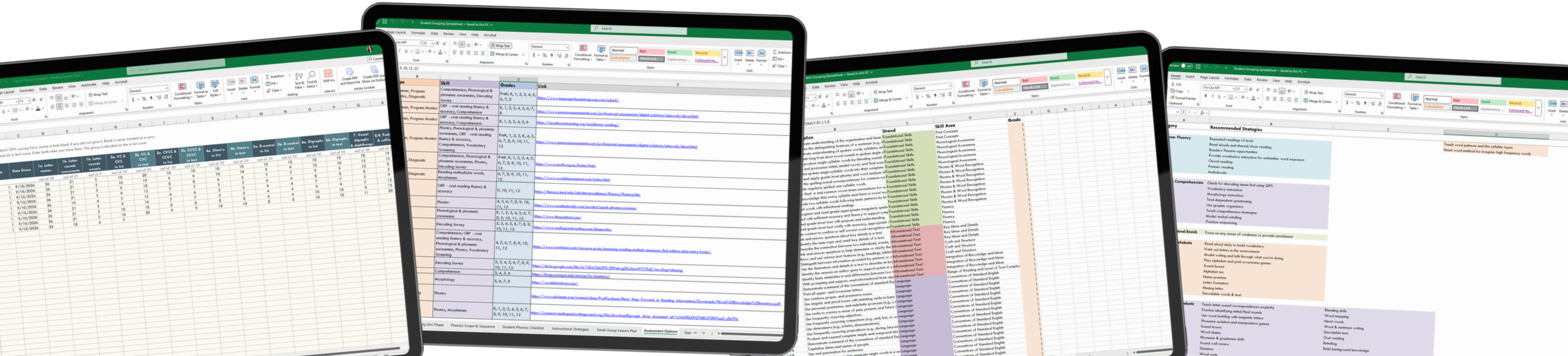
Quick start guide & tips

Excel & Google Sheets versions included

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STRESS-FREE PLANNING!

- Plan explicit instruction
- Group students in minutes
- Provide meaningful practice
- Stay organized



NEED PRINTABLE TEMPLATES TO USE DURING SMALL GROUPS?

Grab my Small Group Lesson Plan Templates to simplify your small group routines and keep your instruction structured, simple, and science of reading aligned.

> Wonderful resource! It is thorough with lots of options and a great attention to detail. - Neurospicy Noggins



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