

HEART WORDS PROGRESS MONITORING

IRREGULAR HIGH FREQUENCY WORDS

READING ASSESSMENT

TEACHER COPY

Name: Mary

Date: 9/20/25

February	Monday	Wednesday	about	above	again	against	all	almost	although	always	among	any	anyone
anyone	are ✓	as ✓	backward	bear	beautiful	beauty	because	been	both	bought	breast	brought	build
built	business	busy	buy	buy	character	come	cough	could	cousin	do ✓	done	down	early
early	earth	eight	enough	every	eye	false	father	favorite	floor	fought	fourth	friend	from ✓
from ✓	front	full	give	goes	gone	great	guess	guest	guy	has	have	heart	height
height	his	honest	honor	hour	imagine	into	is ✓	is	journal	new	know	laugh	learn
listen	live	love	machine	many	minute	month	mother	move	muscle	none	nothing	ocean	of ✓
often	once	one	other	pear	people	poor	pretty	prove	pull	push	put	rough	sad ✓
shoe	should	sign	some	son	straight	sugar	sure	talk	tear	the ✓	their	there	they ✓
though	thought	through	to ✓	today	too	touch	tough	toward	truly	truth	two	use	very
want	was ✓	watch	water	wear	weight	were	what ✓	where	who	whole	whom	whose	woman
won	word	work	world	would	write	you ✓	young	your					women

13 / 173

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SCROLL
to take a look inside!

REGULARLY ASSESS

HEART WORDS DECODING & ENCODING

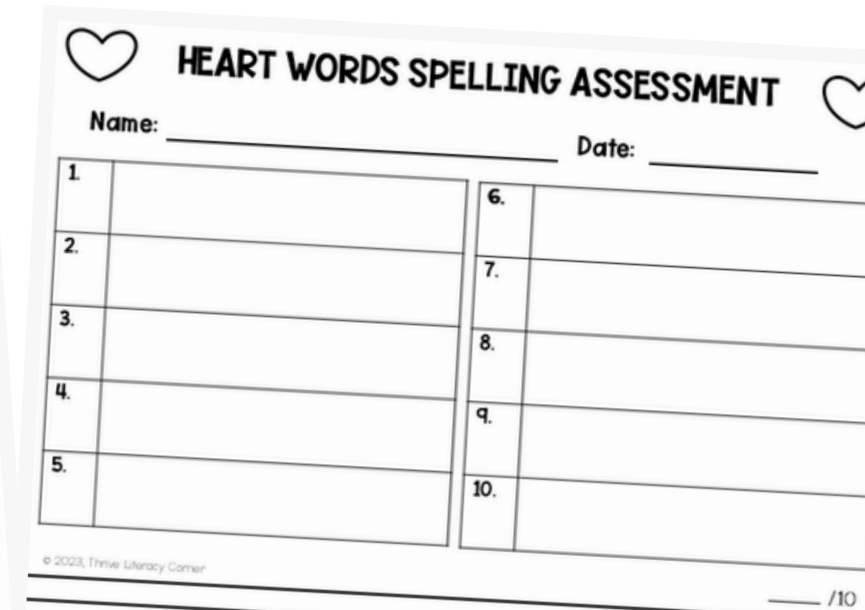
- students read from lists
- students write words dictated
- you record the results
- send home progress report
- keep track of student progress



KINDERGARTEN UFLI HEART WORDS

Lessons 1-68

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
the	see	what	we	for	any
I	he	have	they	there	many
and	be	your	their	where	been
a	me	want	were	who	into
is	from	go	talk	by	friend
as	look	no	walk	my	because
		so	could	one	



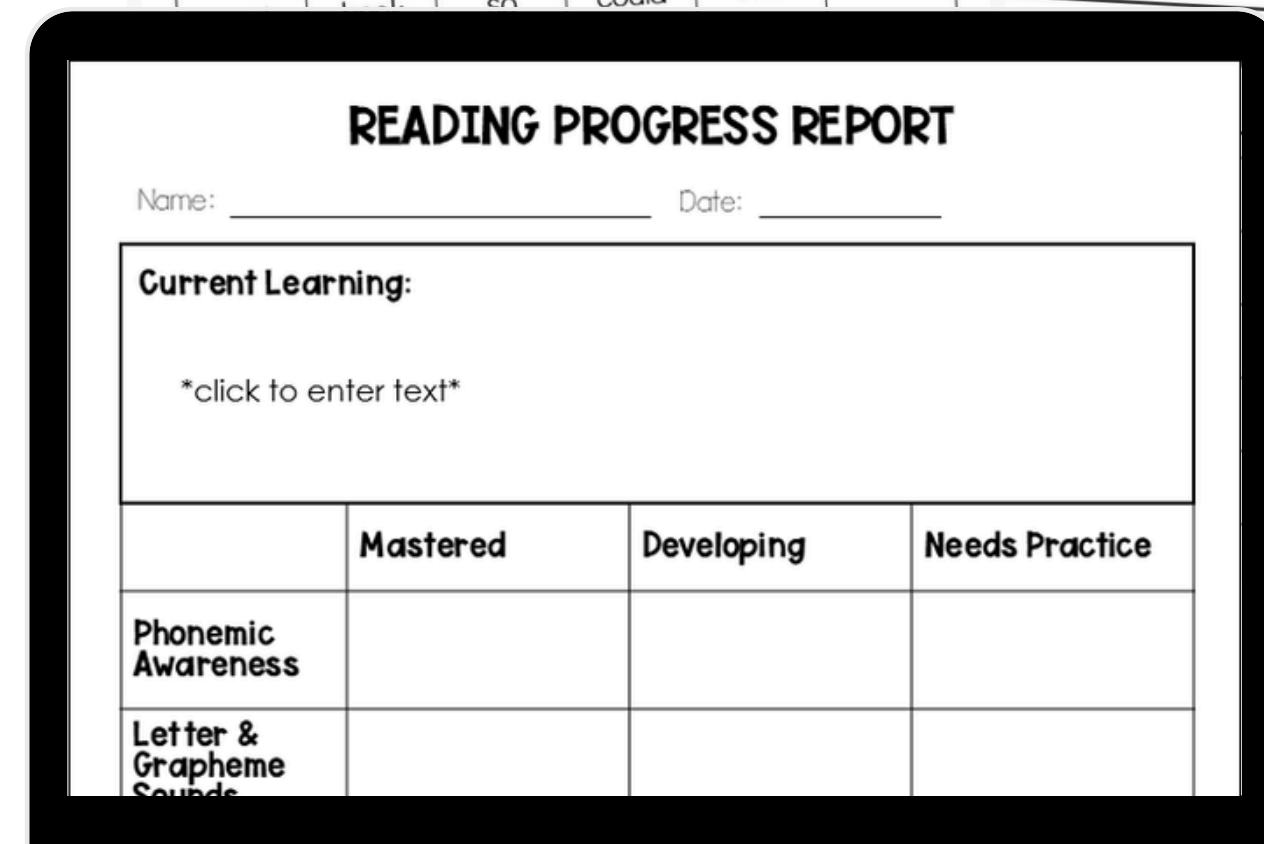
HEART WORDS SPELLING ASSESSMENT

Name: _____ Date: _____

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

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____ /10



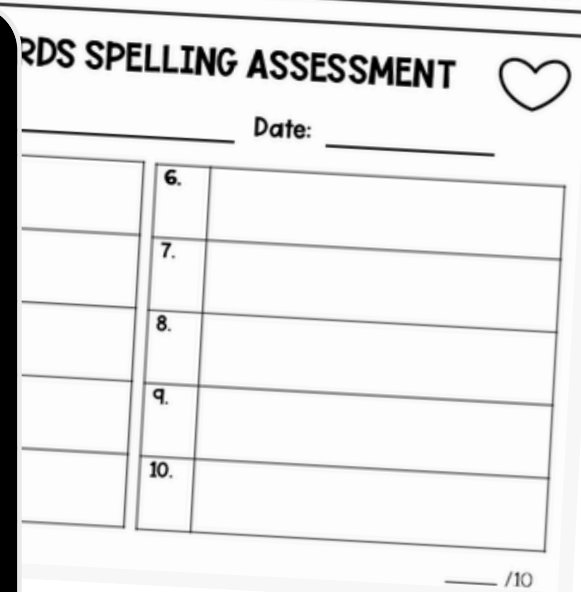
READING PROGRESS REPORT

Name: _____ Date: _____

Current Learning:

click to enter text

	Mastered	Developing	Needs Practice
Phonemic Awareness			
Letter & Grapheme Sounds			



HEART WORDS SPELLING ASSESSMENT

Name: _____ Date: _____

6.	
7.	
8.	
9.	
10.	

____ /10

- ★ k-2 UFLI aligned heart word lists
- ★ non-UFLI aligned list of 173 words
- ★ decoding & encoding assessments
- ★ teacher copies for each assessment
- ★ student copies
- ★ progress report template

WHAT YOU'LL GET:

READING PROGRESS REPORT

Name: _____ Date: _____

Current Learning:

	Mastered	Developing	Needs Pra
Phonemic Awareness			
Letter & Grapheme Sounds			

KINDERGARTEN UFLI HEART WORDS

Spelling Assessment

Name: _____ Date: _____

TEACHER COPY

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
the	see	what	we	for	any
I	he	have	they	there	many
and	be	your	their	where	been
a	me	want	were	who	into
is	from	go	talk	by	friend
as	look	no	walk	my	because
said	book	so	could	one	
to	are	goes	would	once	
		says	should	two	
/10	/10	/10	/10	/10	/6

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KINDERGARTEN UFLI HEART WORDS

Reading Assessment

STUDENT COPY

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
the	see	what	we	for	any
I	he	have	they	there	many
and	be	your	their	where	been
a	me	want	were	who	into
is	from	go	talk	by	friend
as	look	no	walk	my	because
said	book	so	could	one	
to	are	goes	would	once	
		says	should	two	

WORDS INCLUDED:

FREQUENCY WORDS

STUDENT COPY



READING ASSESSMENT

✓ 173 irregular HFW

February	Monday	Wednesday	about	above	again	against	all	almost	although	always	among	another	answer	any
anyone	are	as	backward	bear	beautiful	beauty	because	been	both	bought	break	brother	brought	build
built	business	busy	buy	buy	character	come	cough	could	cousin	do	does	done	door	doubt
early	earth	eight	enough	every	eye	false	father	favorite	floor	forward	fought	four	fourth	friend
from	front	full	give	goes	gone	great	guess	guest	guide	guy	half	has	have	heart
height	his	honest	honor	hour	imagine	into	is	island	journal	journey	knew	know	laugh	learn
listen	live	love	machine	many	minute	month	mother	move	muscle	none	nothing	ocean	of	off
often	once	one	other	pear	people	poor	pretty	prove	pull	push	put	rough	said	says
shoe	should	sign	some	son	straight	sugar	sure	talk	tear	the	their	there	they	thorough
though	thought	through	to	today	too	touch	tough	toward	truly	truth	two	use	very	walk
want	was	watch	water	wear	weight	were	what	where	who	whole	whom	whose	woman	women
won	word	work	world	would	write	you	young	your						

WORDS INCLUDED:



K-2 UFLI aligned lists

KINDERGARTEN UFLI HEART WORDS

Lessons 1-68

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
the	see	what	we	for	any
I	he	have	they	there	many
and	be	your	their	where	been
a	me	want	were	who	into
is	from	go	talk	by	friend
as	look	no	walk	my	because
said	book	so	could	one	
to	are	goes	would	once	
do	was	says	should	two	
of	you	she	or	does	

1st GRADE UFLI HEART WORDS

Lessons 35-110

Group 1	Group 2	Group 3	Group 4	Group 5
the	from	go	talk	by
I	look	no	walk	my
a	book	so	could	one
said	are	goes	would	once
to	was	says	should	two
do	you	she	or	does
of	what	we	for	any
see	have	they	there	many
he	your	their	where	been
be	want	were	who	into
me				
Group 6	Group 7	Group 8	Group 9	Group 10
friend	pretty	above	month	honest
because	nothing	among	hour	honor
woman	other	again	minute	truth
women	another	against	Monday	truly
move	mother	always	Wednesday	build
both	brother	almost	February	built
four	father	door	eye	sure
fourth	water	poor	heart	laugh
forty	very	floor	about	
people	today	won	answer	
		son		

2nd GRADE UFLI HEART WORDS

Lessons 38-128

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
the	from	go	talk	by	friend
I	look	no	walk	my	because
a	book	so	could	one	woman
said	are	goes	would	once	women
to	was	says	should	two	move
do	you	she	or	does	both
of	what	we	for	any	four
see	have	they	there	many	fourth
he	your	their	where	been	forty
be	want	were	who	into	people
me					
Group 7	Group 8	Group 9	Group 10	Group 11	Group 12
pretty	above	month	honest	toward	young
nothing	among	hour	honor	through	touch
other	again	minute	truth	learn	rough
another	against	Monday	truly	earth	tough
mother	always	Wednesday	build	early	enough
brother	almost	February	built	buy	
father	door	eye	sure	guy	
water	poor	heart	laugh	guess	
very	floor	about	whom	guest	
today	won	answer	whose	guide	
	son				

UFLI VERSION

2nd GRADE UFLI HEART WORDS

Reading Assessment

STUDENT COPY

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
the	from	go	talk	by	friend
I	look	no	walk	my	because
a	book	so	could	one	woman
said	are	goes	would	once	women
to	was	says	should	two	move
do	you	she	or	does	both
of	what	we	for	any	four
see	have	they	there	many	fourth
he	your	their	where	been	forty
be	want	were	who	into	people
me					

student sheet for reading assessment

teacher copy to record student responses

2nd GRADE UFLI HEART WORDS

Reading Assessment

TEACHER COPY

Name: _____ Date: _____

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
the	from	go	talk	by	friend
I	look	no	walk	my	because
a	book	so	could	one	woman
said	are	goes	would	once	women
to	was	says	should	two	move
do	you	she	or	does	both
of	what	we	for	any	four
see	have	they	there	many	fourth
he	your	their	where	been	forty
be	want	were	who	into	people
me					

Group 7 pretty
Group 8 nothing
Group 9 other
Group 10 another
Group 11 mother
Group 12 brother
father
water
very
today

teacher recording sheet for spelling assessment

student recording sheet

2nd GRADE UFLI HEART WORDS

Spelling Assessment

TEACHER COPY

Name: _____ Date: _____

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
the	from	go	talk	by	friend
I	look	no	walk	my	because
a	book	so	could	one	woman
said	are	goes	would	once	women
to	was	says	should	two	move
do	you	she	or	does	both
of	what	we	for	any	four
see	have	they	there	many	fourth
he	your	their	where	been	forty
be	want	were	who	into	people
me					

/11 /10 /10 /10 /10 /10

HEART WORDS SPELLING ASSESSMENT

Name: _____ Date: _____

1.		6.	
2.		7.	
3.		8.	
4.		9.	
5.		10.	

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____ /10

NON-UFLI VERSION

REGULAR HIGH FREQUENCY WORDS

STUDENT COPY

NAME: _____

DATE: _____

about	above	again	against	all	almost	although	always	among	another	answer	any
backward	bear	beautiful	beauty	because	been	both	bought	break	brother	brought	build
buy	buy	character	come	cough	could	cousin	do	does	done	door	doubt
enough	every	eye	false	father	favorite	floor	forward	fought	four	fourth	friend
give	goes	gone	great	guess	guest	guide	guy	half	has	have	heart
honor	hour	imagine	into	is	island	journal	journey	knew	know	laugh	learn
machine	many	minute	month	mother	move	muscle	none	nothing	ocean	of	off

student sheet for reading assessment

REGULAR HIGH FREQUENCY WORDS

TEACHER COPY

NAME: _____

DATE: _____

about	above	again	against	all	almost	although	always	among	another	answer	any
backward	bear	beautiful	beauty	because	been	both	bought	break	brother	brought	build
buy	buy	character	come	cough	could	cousin	do	does	done	door	doubt
enough	every	eye	false	father	favorite	floor	forward	fought	four	fourth	friend
give	goes	gone	great	guess	guest	guide	guy	half	has	have	heart
honor	hour	imagine	into	is	island	journal	journey	knew	know	laugh	learn
machine	many	minute	month	mother	move	muscle	none	nothing	ocean	of	off
other	pear	people	poor	pretty	prove	pull	push	put	rough	said	says
some	son	straight	sugar	sure	talk	tear	the	their	there	they	thorough

teacher recording sheet for spelling assessment

IRREGULAR HIGH FREQUENCY WORDS

TEACHER COPY

NAME: _____

DATE: _____

SPELLING ASSESSMENT

February	Monday	Wednesday	about	above	again	against	all	almost	although	always	among	any
anyone	are	as	backward	bear	beautiful	beauty	because	been	both	bought	break	build
built	business	busy	buy	buy	character	come	cough	could	cousin	do	does	doubt
early	earth	eight	enough	every	eye	false	father	favorite	floor	forward	fought	friend
from	front	full	give	goes	gone	great	guess	guest	guide	guy	half	heart
height	his	honest	honor	hour	imagine	into	is	island	journal	journey	knew	learn
listen	live	love	machine	many	minute	month	mother	move	muscle	none	nothing	ocean
often	once	one	other	pear	people	poor	pretty	prove	pull	push	put	rough
shoe	should	sign	some	son	straight	sugar	sure	talk	tear	the	their	there
though	thou											
want	was											
won	wor											

HEART WORDS SPELLING ASSESSMENT

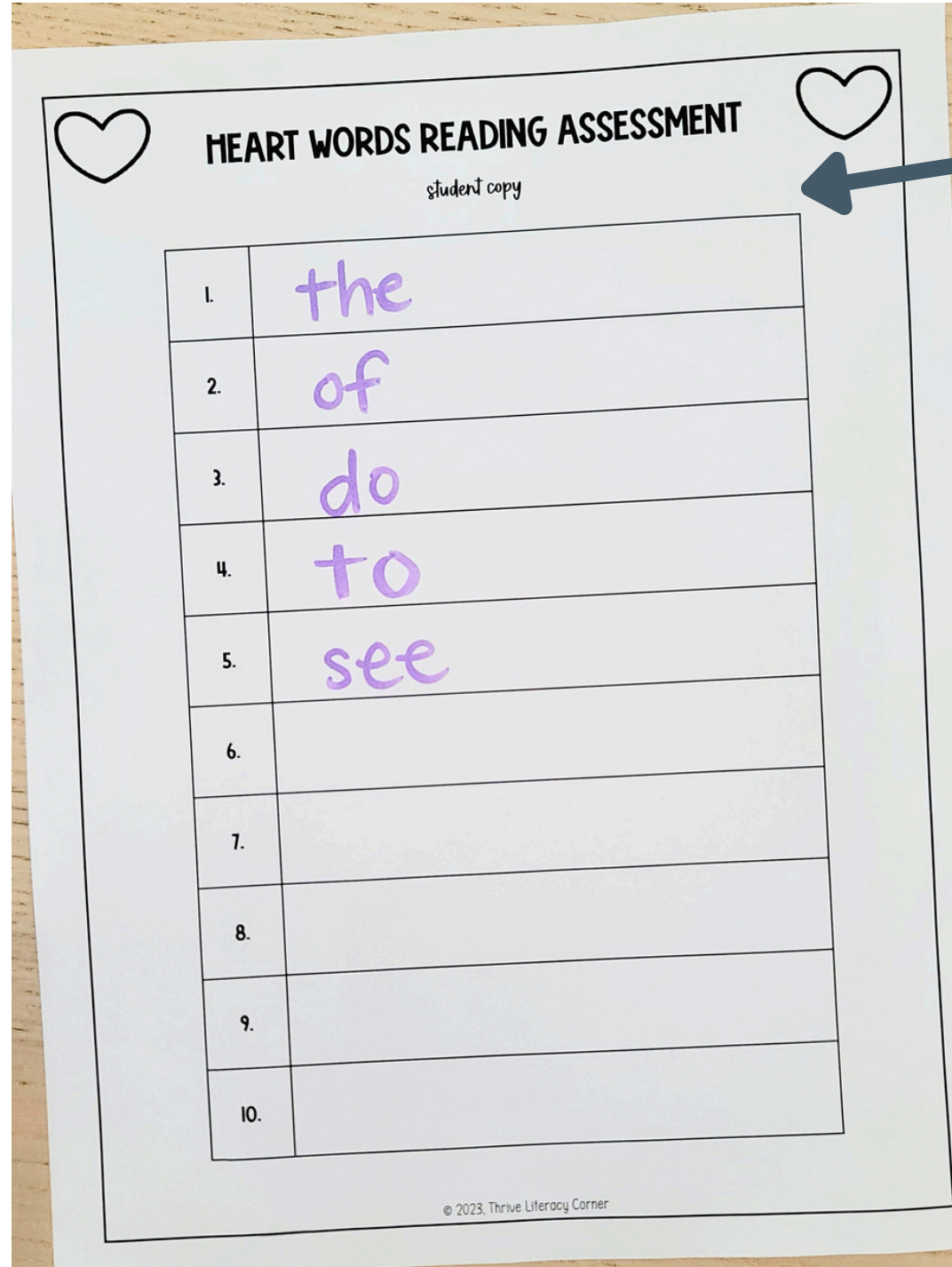
NAME: _____

DATE: _____

1.	
2.	
3.	
4.	
5.	
6.	

student recording sheet

NON-UFLI VERSION



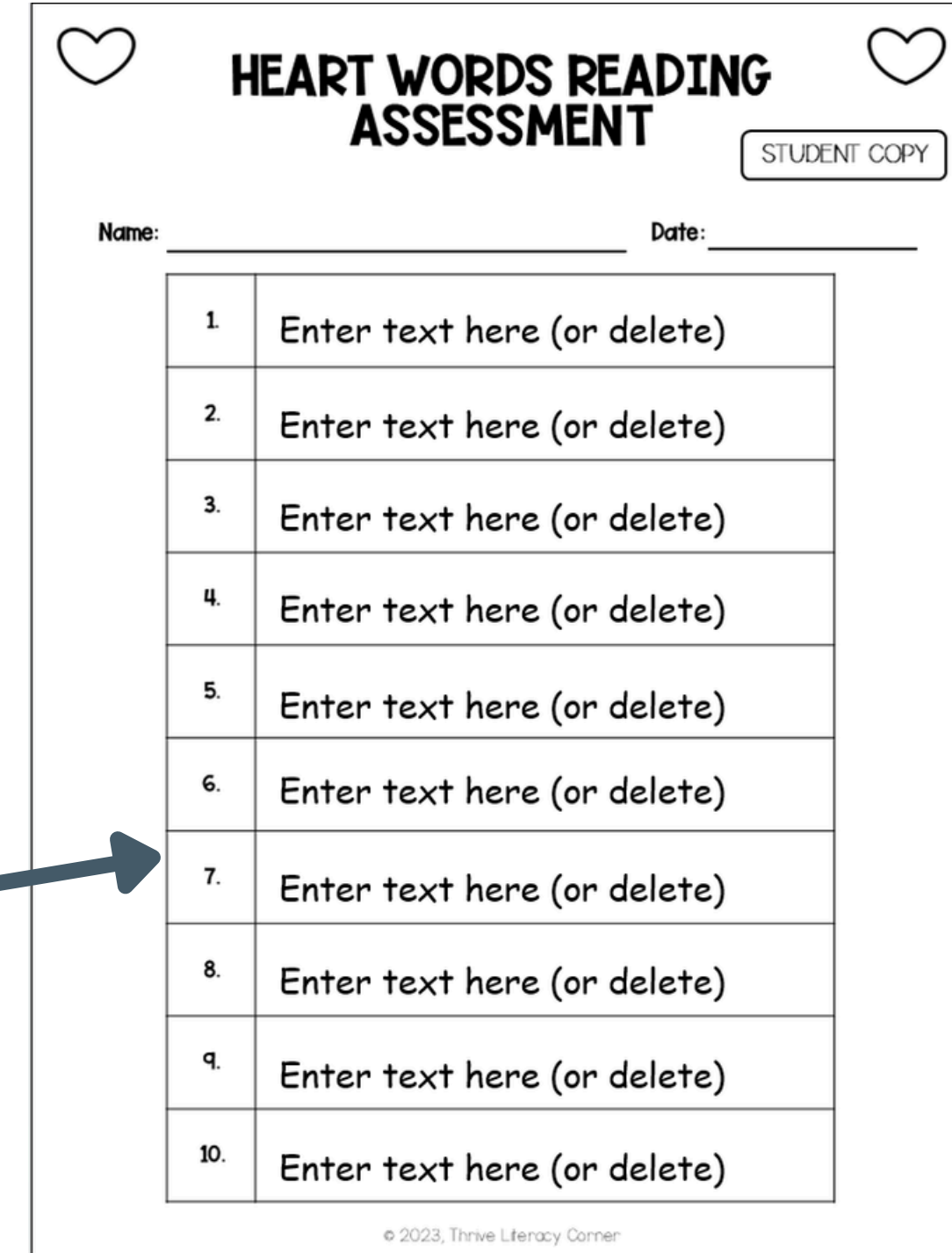
HEART WORDS READING ASSESSMENT
student copy

1.	the
2.	of
3.	do
4.	to
5.	see
6.	
7.	
8.	
9.	
10.	

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also includes a page to add
your own heart words to
assess decoding (up to 10
words) in case the page with
173 words is overwhelming or
font is too small

editable in PPT



HEART WORDS READING
ASSESSMENT

STUDENT COPY

Name: _____ Date: _____

1.	Enter text here (or delete)
2.	Enter text here (or delete)
3.	Enter text here (or delete)
4.	Enter text here (or delete)
5.	Enter text here (or delete)
6.	Enter text here (or delete)
7.	Enter text here (or delete)
8.	Enter text here (or delete)
9.	Enter text here (or delete)
10.	Enter text here (or delete)

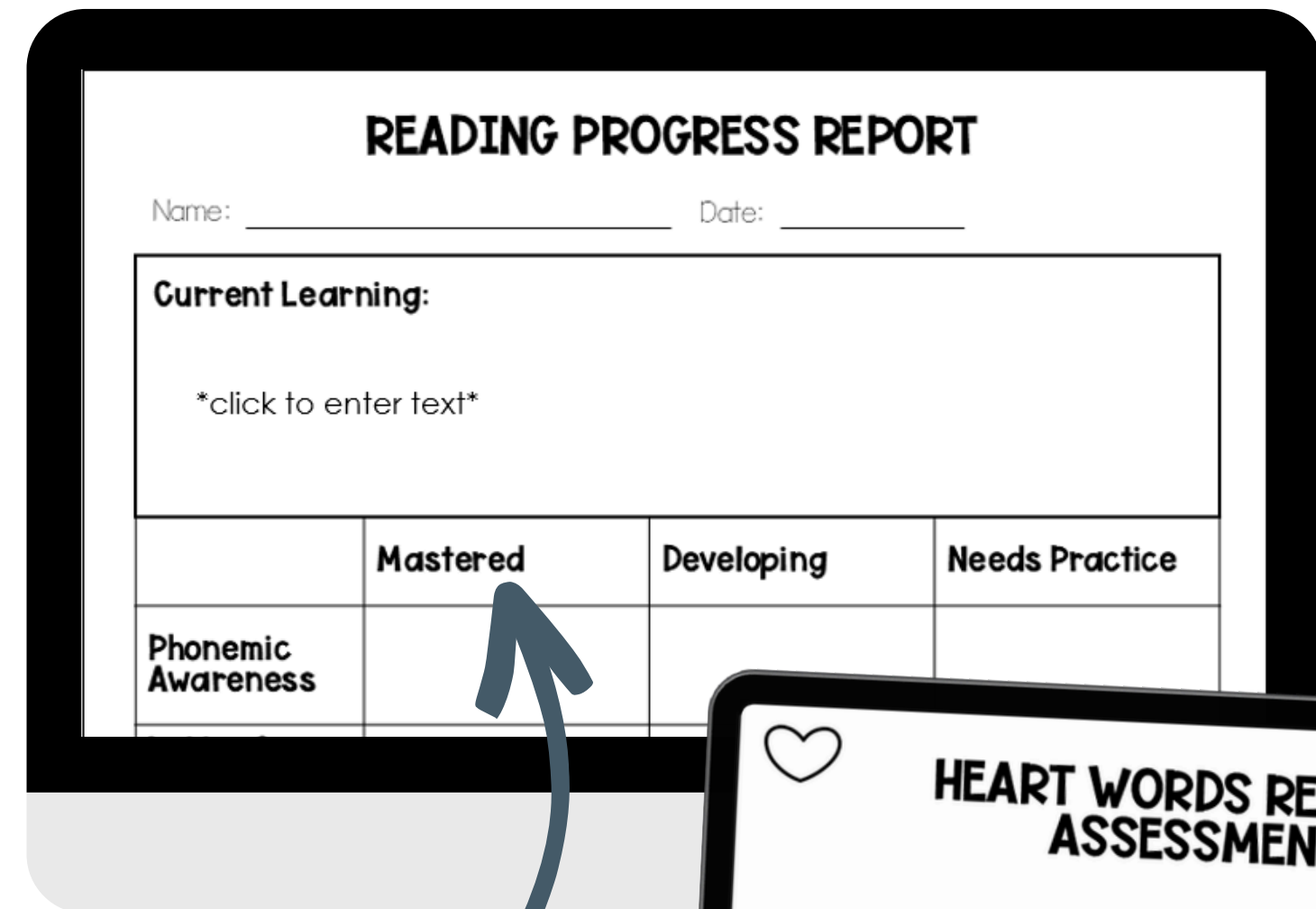
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DIFFERENT OPTIONS INCLUDED



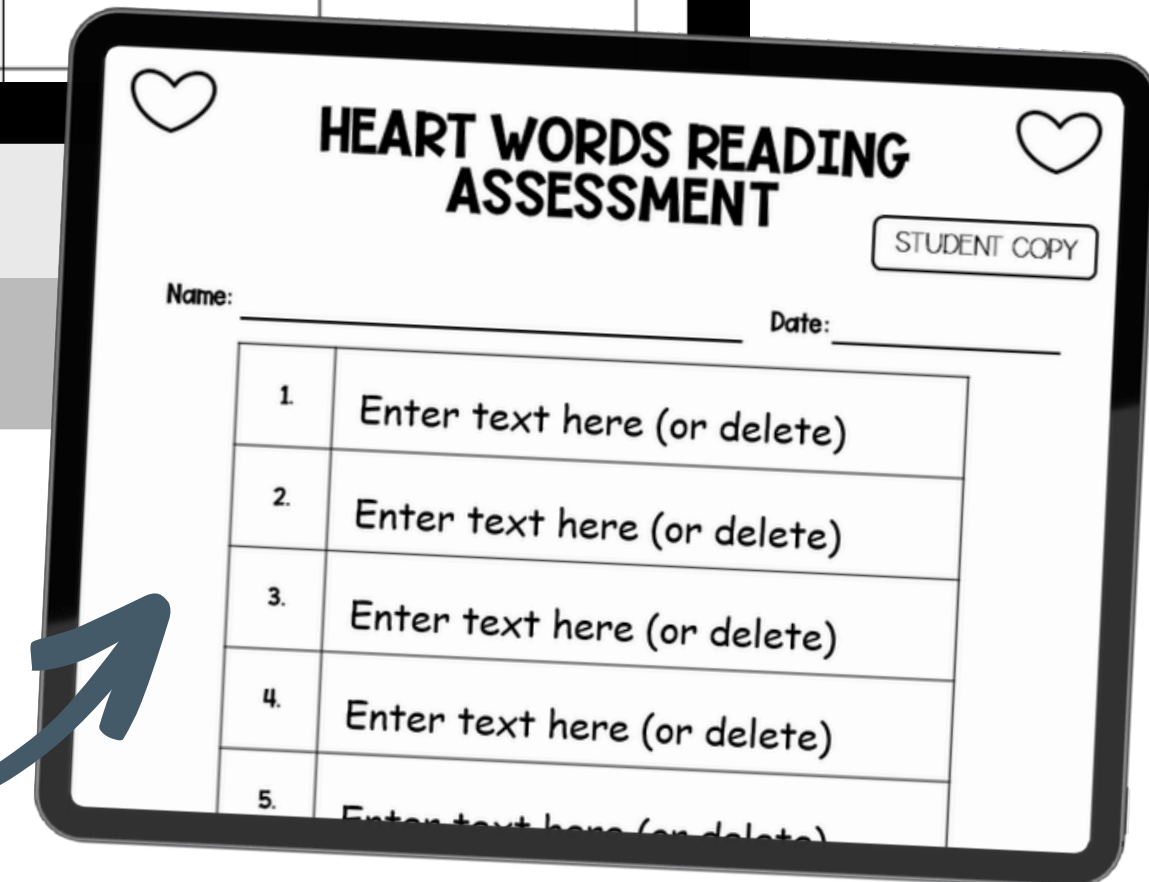
The image shows two overlapping printable forms. The top form is titled 'READING PROGRESS REPORT' and includes fields for 'Name' and 'Date'. It has a 'Current Learning' section and a table with columns 'Mastered', 'Developing', and 'Needs Practice'. The rows are 'Phonemic Awareness', 'Letter & Grapheme Sounds', 'Decoding', 'Spelling', 'Heart Words', and 'Fluency'. The bottom form is titled 'HEART WORDS SPELLING ASSESSMENT' and includes fields for 'Name' and 'Date'. It has a table with 10 numbered rows for spelling assessment.

Includes printable progress report and spelling assessment forms for students



The image shows a laptop screen displaying an editable version of the 'READING PROGRESS REPORT'. It includes fields for 'Name' and 'Date', a 'Current Learning' section with a text input field, and a table with columns 'Mastered', 'Developing', and 'Needs Practice'. The rows are 'Phonemic Awareness' and 'Heart Words'.

editable progress report & decoding assessment



The image shows a tablet displaying a 'HEART WORDS READING ASSESSMENT' form. It includes fields for 'Name' and 'Date', a 'STUDENT COPY' label, and a table with 5 numbered rows for reading assessment. Each row has a text input field with the placeholder 'Enter text here (or delete)'.

WAYS TO USE THIS RESOURCE

★ assess decoding

★ track student progress

★ assess encoding

★ send home progress reports

