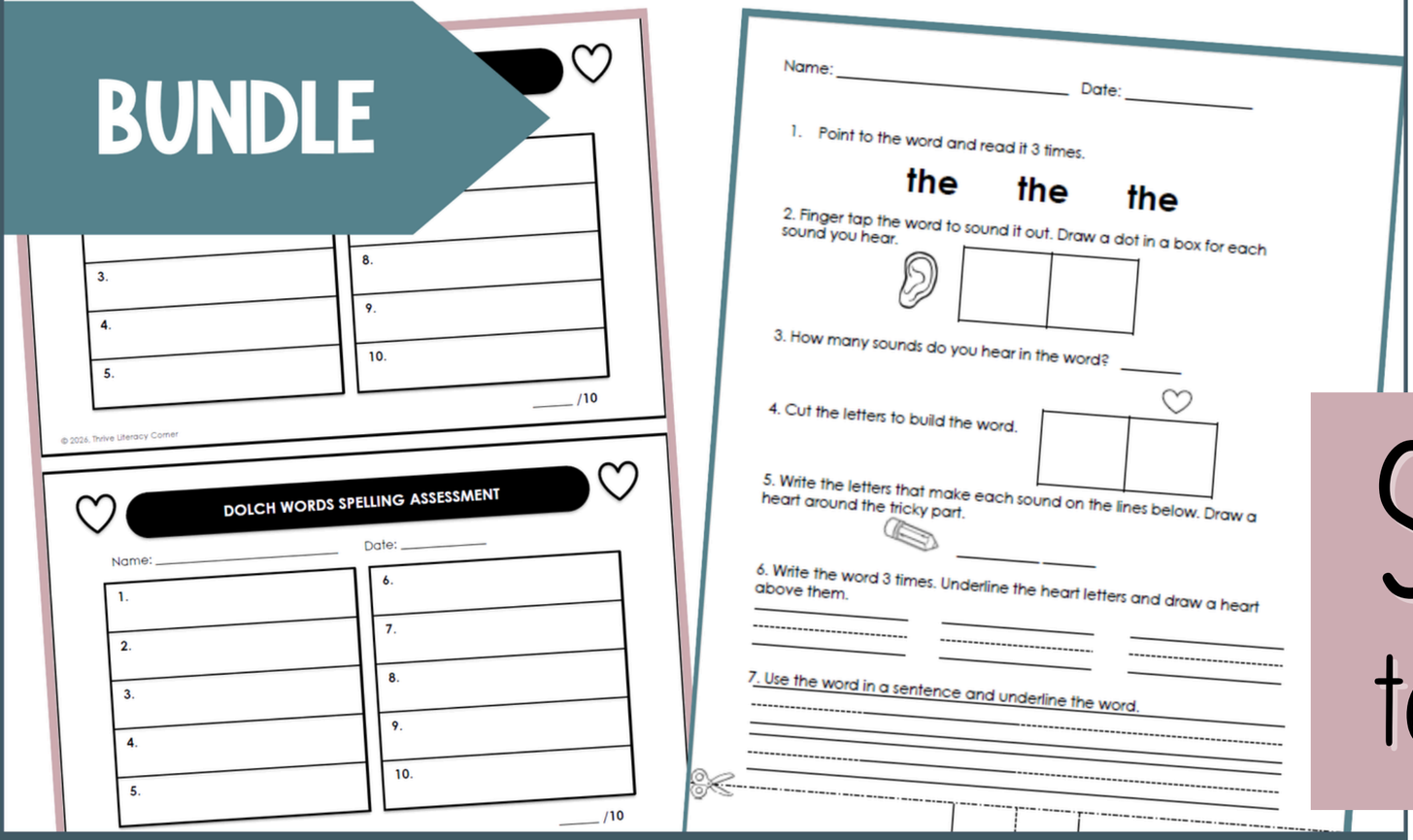
DOLCH HEART WORDS

worksheets & assessments

BUNDLE



INCLUDES ALL 220 DOLCH WORDS

PRACTICE, ASSESS, AND TRACK ALL 220 DOLCH WORDS

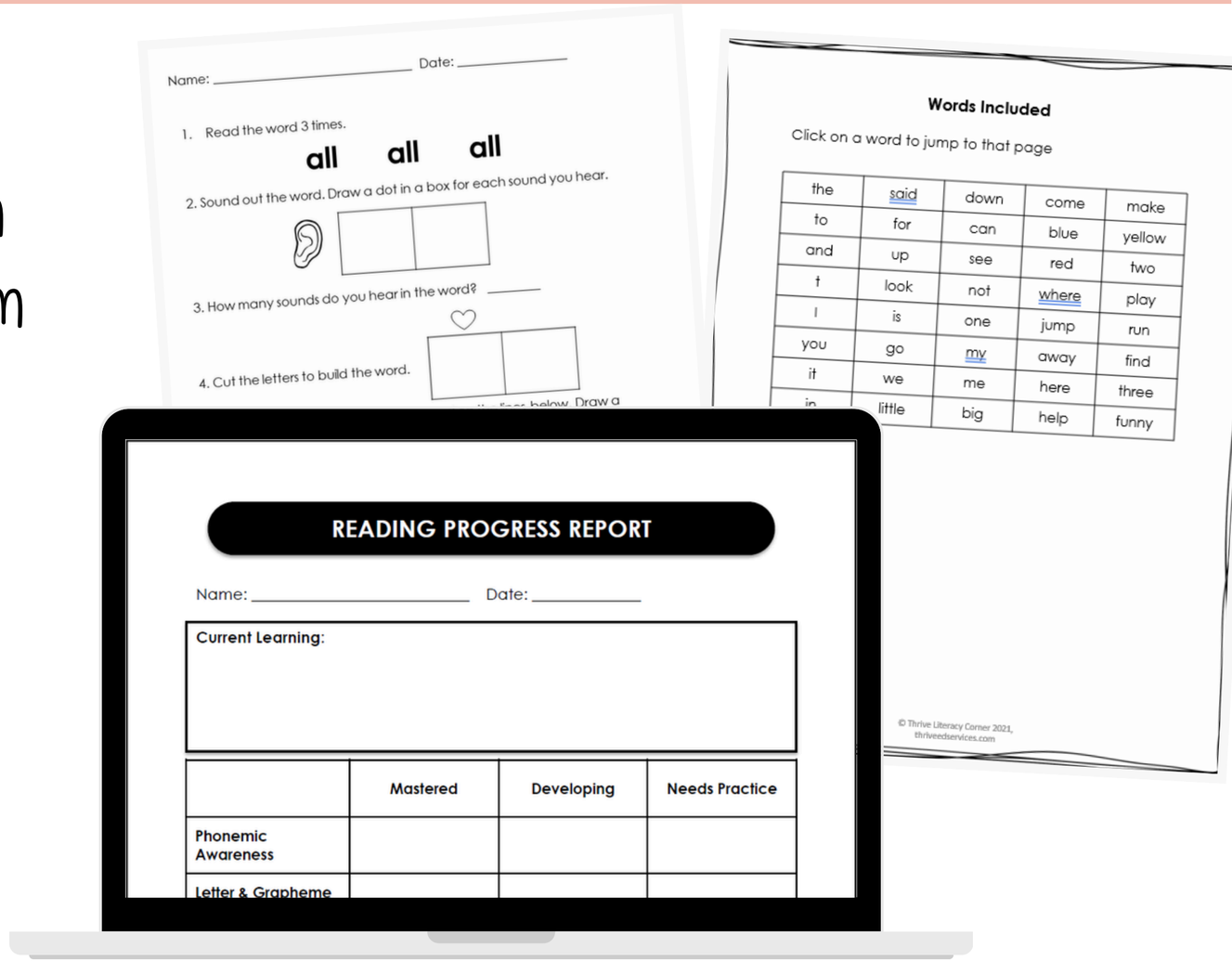
SCROLL

to take a look inside!

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BOOST SIGHT WORD MASTERY
BY PROVIDING MEANINGFUL PRACTICE

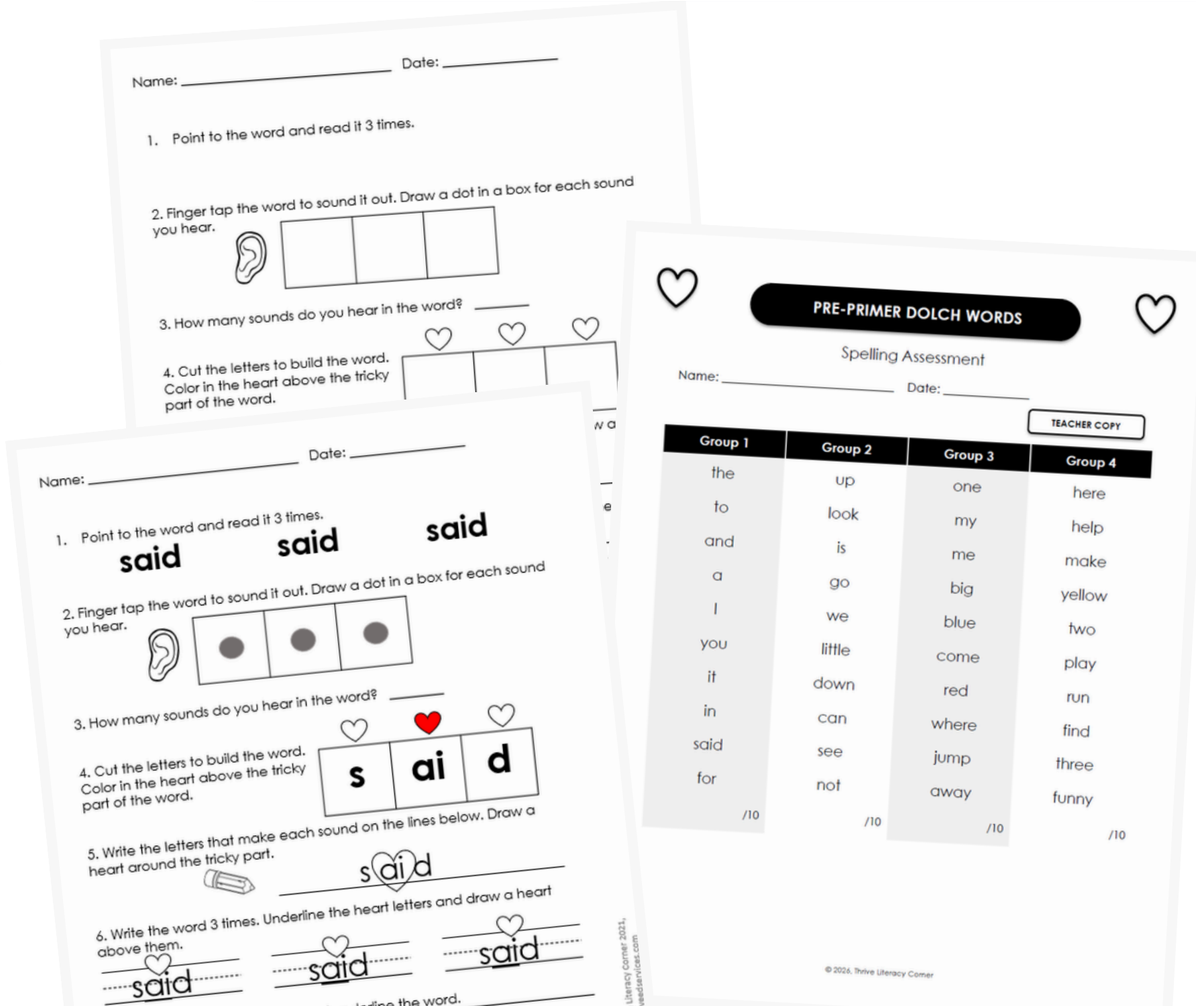
- Students map words using a structured, research-based approach, helping them store high-frequency words in long-term memory.
- Perfect for introducing & teaching heart words and to support independent activities.



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WHAT YOU'LL GET:

- 220 Dolch heart words
- heart word mapping worksheets
- decoding & encoding assessments
- teacher copies for each assessment
- student copies
- progress report template



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WORDS INCLUDED:

- [x] all 220 Dolch words

blue	be	eat	from	its	fast	start	
come	have	who	any	around	pull	ten	
red	am	new	how	don't	both	bring	
where	do	must	know	right	sit	drink	

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ALL 220 DOLCH WORDS CHECKLIST – READING

Name: _____ Date: _____

the	jump	did	black	put	green	which	only
to	away	what	white	take	their	read	better
and	here	so	soon	every	call	why	hold
a	help	get	our	old	sleep	found	warm
I	make	like	ate	by	five	because	full
you	yellow	this	say	after	wash	best	done
it	two	will	under	think	or	upon	light
in	play	yes	please	let	before	these	pick
said	run	went	of	going	been	sing	hurt
for	find	are	his	walk	off	wish	cut
up	three	now	had	again	cold	many	kind
look	funny	no	him	may	tell	if	fall
is	he	came	her	stop	work	long	carry
go	was	ride	some	fly	first	about	small
we	that	into	as	round	does	got	own
little	she	good	then	give	goes	six	show
down	on	want	could	once	write	never	hot
can	they	too	when	open	always	seven	far
see	but	pretty	were	has	made	eight	draw
not	at	four	them	live	gave	today	clean
one	with	saw	ask	thank	us	myself	grow
my	all	well	an	would	buy	much	together
me	there	ran	over	very	those	keep	shall
big	out	brown	just	your	use	try	laugh
blue	be	eat	from	its	fast	start	

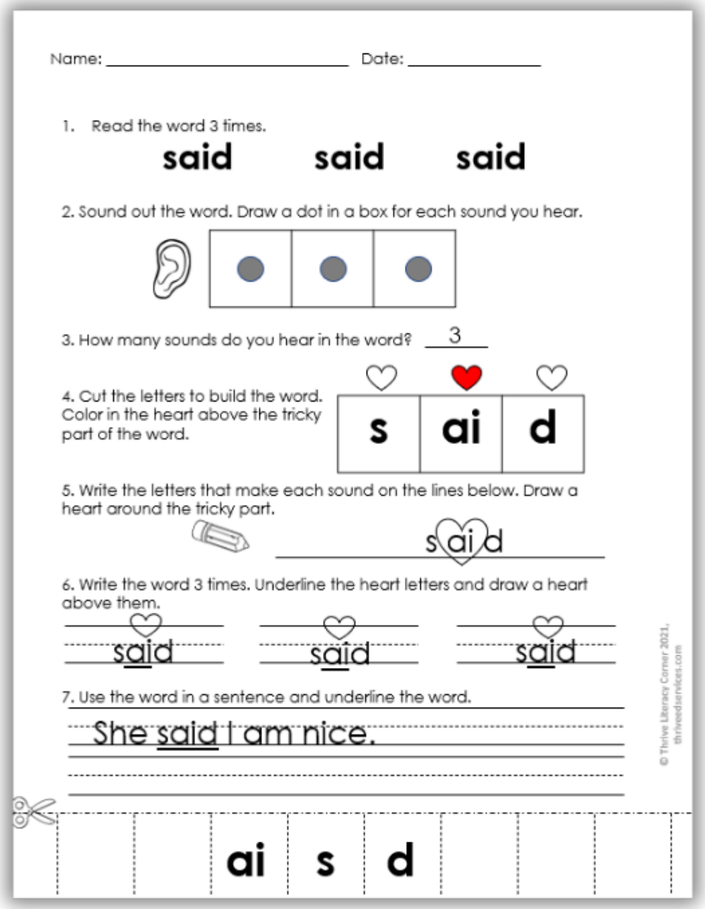
CUSTOMIZABLE FOR ANY WORD LIST OR CURRICULUM!

JUST TYPE IN THE WORD ONCE, AND THE WORKSHEET AUTO-POPULATES —SAVING YOU TIME WHILE ENSURING CONSISTENCY IN INSTRUCTION.

read & map the word

identify the heart part

write the word



count the phonemes

cut & paste to graph

use in a sentence

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ASSIGN MEANINGFUL PRACTICE

Name: _____ Date: _____

1. Read the word 3 times.

would would would

2. Sound out the word. Draw a dot in a box for each sound you hear.



3. How many sounds do you hear in the word? _____

4. Cut the letters to build the word.



5. Write t
heart ar

6. Write t
heart let

7. Use th

one worksheet for each word

word list for each level

editable version of the worksheet

use with any word

Words Included

Click on a word to jump to that page

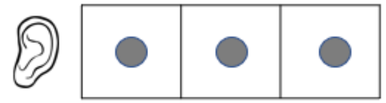
would	five	goes	both	wish
very	wash	write	sit	many
your	or	always	which	
its	before	made	read	
around	been	gave	why	
don't	off	us	found	
right	cold	buy	because	
green	tell	those	best	
their	work	use	upon	

Name: _____ Date: _____

1. Read the word 3 times.

said said said

2. Sound out the word. Draw a dot in a box for each sound you hear.



3. How many sounds do you hear in the word? 3

4. Cut the letters to build the word. Co n the heart above the tricky p t of the word.



5. Write the letters that make each sound on the lines below. Draw a h

Name: _____ Date: _____

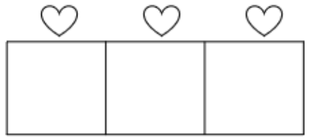
1. Point to the word and read it 3 times.

2. Finger tap the word to sound it out. Draw a dot in a box for each sound you hear.

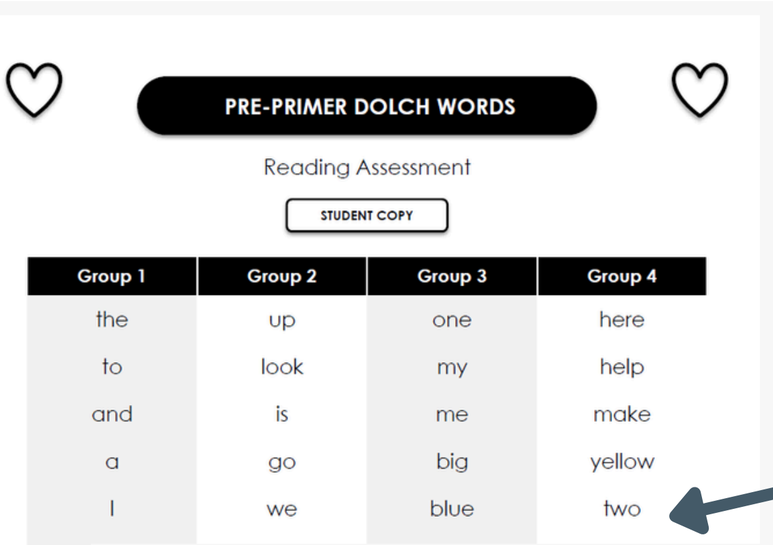


3. How many sounds do you hear in the word? _____

4. Cut the letters to build the word. Color in the heart above the tricky part of the word.



ASSESS DECODING & ENCODING



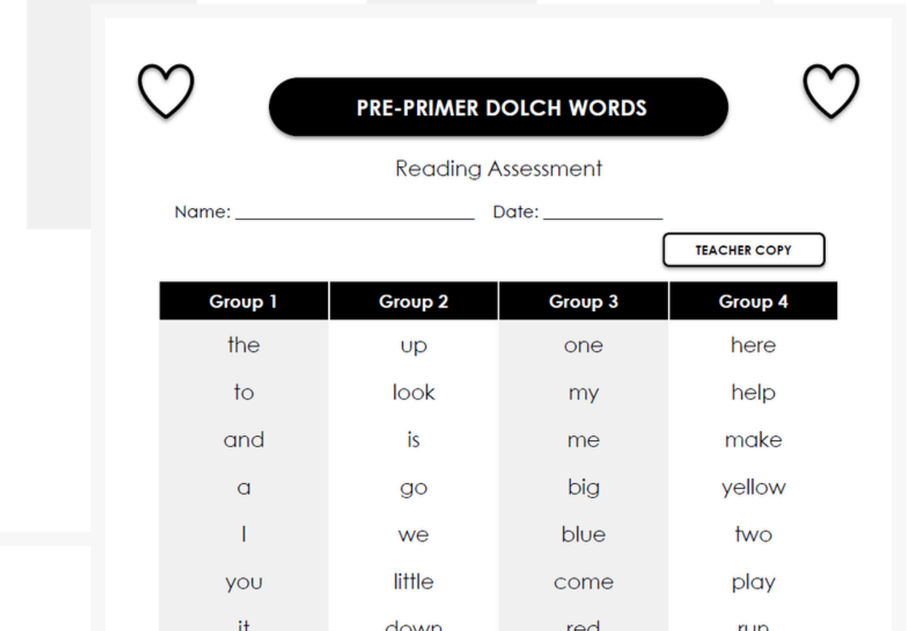
PRE-PRIMER DOLCH WORDS

Reading Assessment

STUDENT COPY

Group 1	Group 2	Group 3	Group 4
the	up	one	here
to	look	my	help
and	is	me	make
a	go	big	yellow
I	we	blue	two

student sheet for reading assessment



PRE-PRIMER DOLCH WORDS

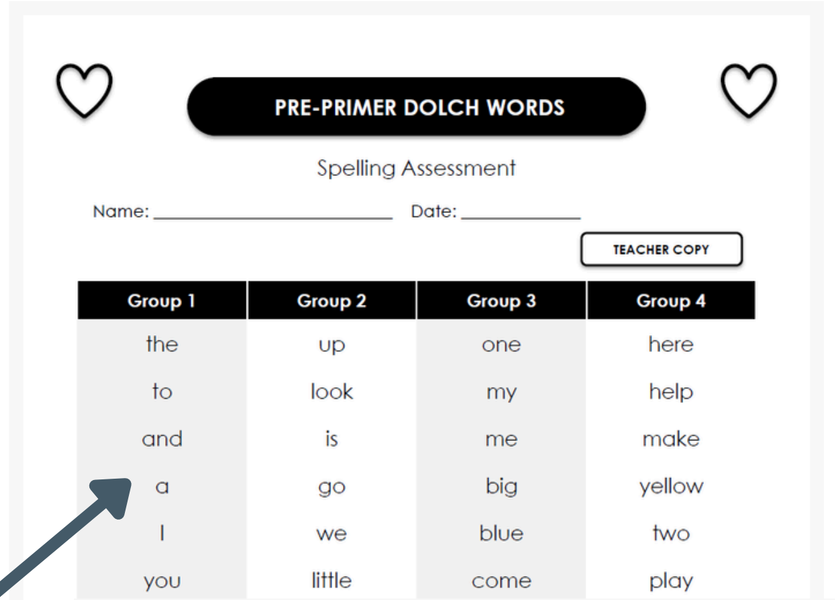
Reading Assessment

Name: _____ Date: _____

TEACHER COPY

Group 1	Group 2	Group 3	Group 4
the	up	one	here
to	look	my	help
and	is	me	make
a	go	big	yellow
I	we	blue	two
you	little	come	play
it	down	red	run

teacher copy to record student responses



PRE-PRIMER DOLCH WORDS

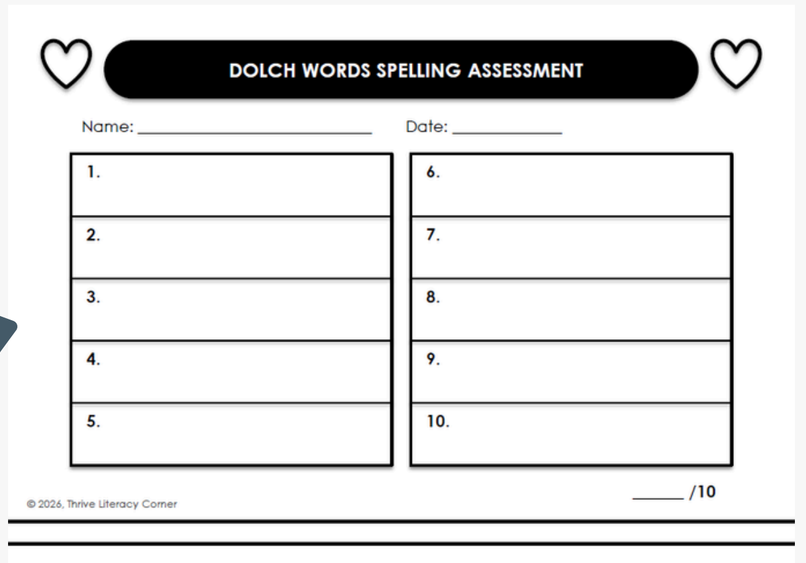
Spelling Assessment

Name: _____ Date: _____

TEACHER COPY

Group 1	Group 2	Group 3	Group 4
the	up	one	here
to	look	my	help
and	is	me	make
a	go	big	yellow
I	we	blue	two
you	little	come	play

teacher recording sheet for spelling assessment



DOLCH WORDS SPELLING ASSESSMENT

Name: _____ Date: _____

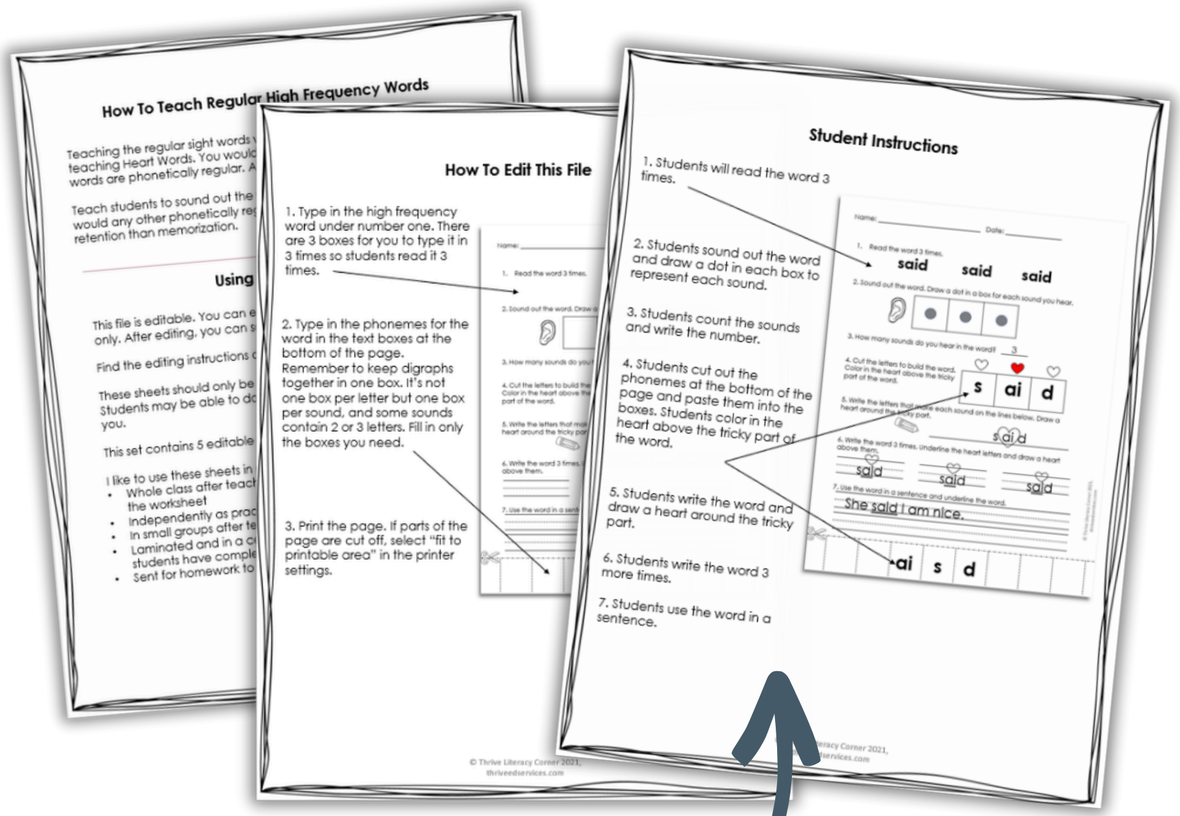
1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

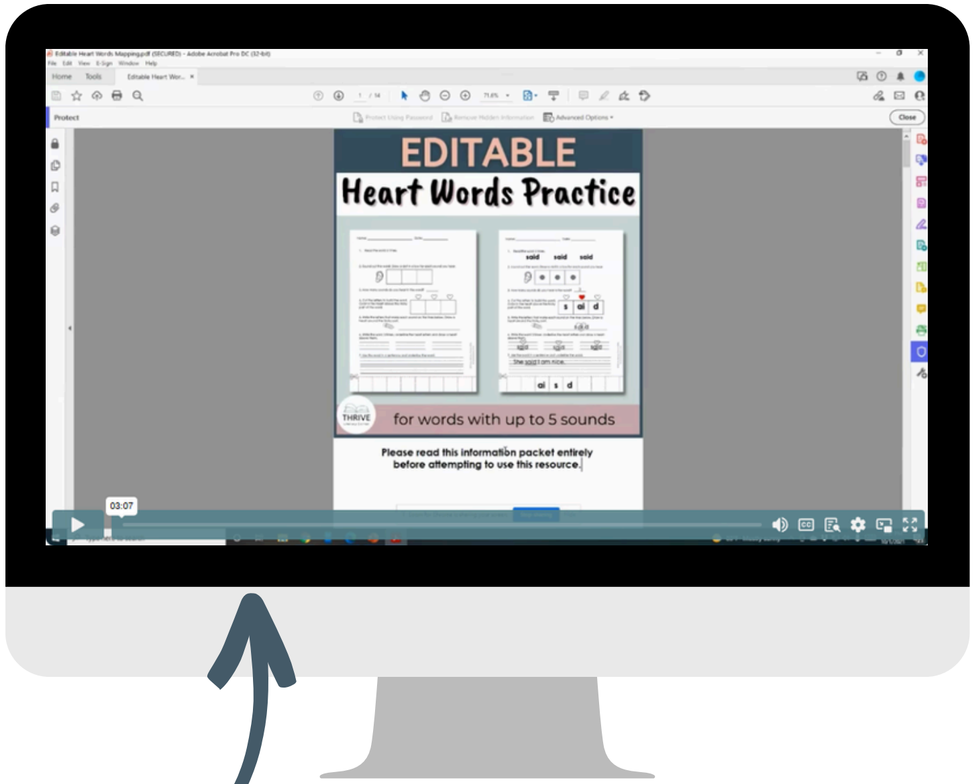
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_____ /10

student recording sheet

INSTRUCTIONS & TIPS





teaching tips & instructions to edit the templates

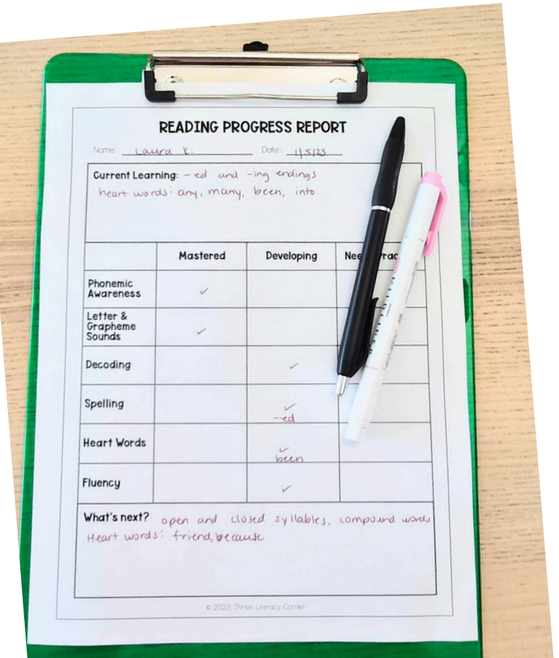
video tutorial for editing the templates

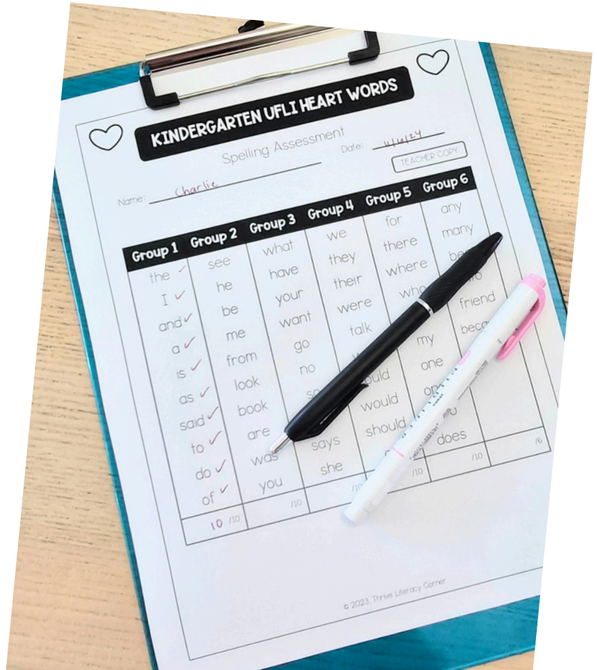
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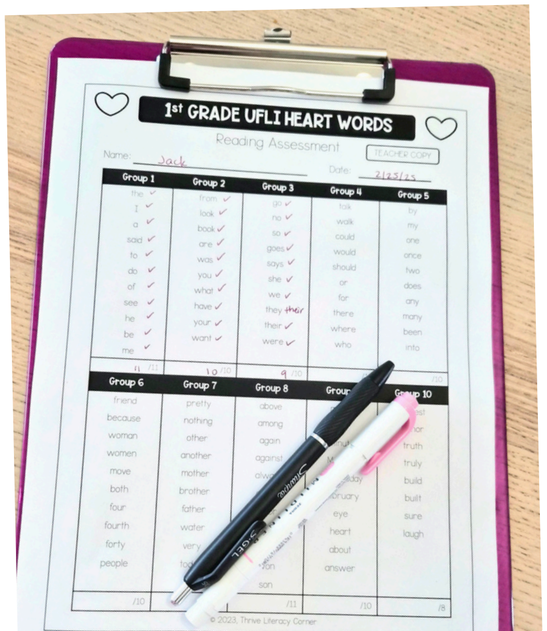
WAYS TO USE THIS RESOURCE

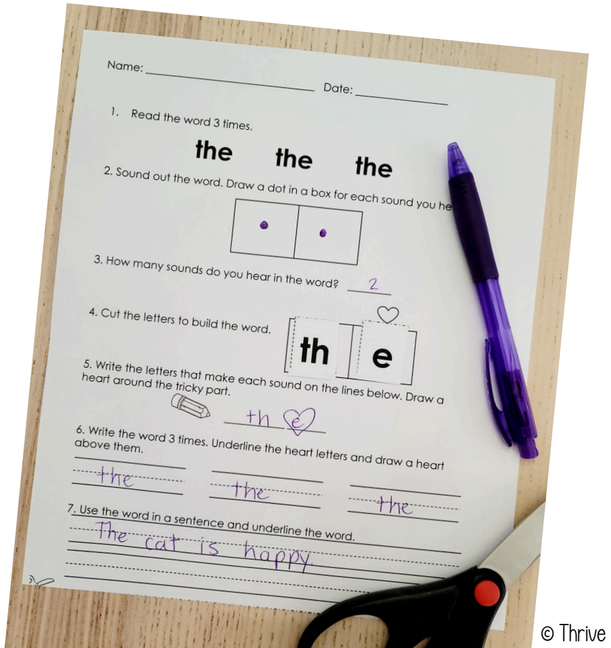
- Use in centers / small groups
- track student progress
- assess decoding & encoding
- send home for practice

*images are from the UFLI heart words version of this product









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HAPPY TEACHERS SAID...



> I have been using this for independent morning work after the heart word has been introduced and explicitly taught. Great practice! - Amy C.

> When teaching Tier 2 watch students during on WIN block, I taught high frequency words as heart words. I used this sheet to introduce the words to students. It was great that I could edit and add words I needed. It also populated the word once I typed it once! Great JOB! - Morgan M.

> This is a great science of reading aligned resource to practice heart words. Thanks so much! - Jill L.

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